

# From the Eagle's Nest

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FALL/WINTER 2007

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Laguna Pueblo

## EXECUTIVE DIRECTOR'S MESSAGE



Greetings!

My thoughts and prayers are with all of you during this Holiday Season. May the Creator bless and keep you safe traveling to and from family gatherings.

It's hard for me to believe that it's been almost a year since I started as your Executive Director. This past summer and fall have been busy for me. I have attended

meetings with the "08" NAFWS national conference committee and participated in the Pacific and Great Plains Regional conferences. And in November, I attended the National Congress of American Indians conference in Denver.

The highlight as usual, is seeing what (you) as Fish and Wildlife/Conservation Officers are doing out there, not only to enforce laws but to improve fish and wildlife on tribal lands. The hard work of the NAFWS Regional Directors and staff who coordinate quality presentations at these conferences was very noticeable.

Another highlight was attending the Society's annual Native American

Environmental Awareness Summer Youth Practicum held in Evergreen, Colorado. Again, Sally and her team put together a first-class learning experience for the tribal youth that attended.

Remember: These young folks are our future Tribal leaders and fish and wildlife managers. It was great for me to see the innovative and creative things taking place among our youth but also with our Tribal natural resource managers to enhance and improve fish and wildlife on Indian lands. I take my hat off to all of you.

Again, on behalf of myself, my family, and the Society staff, have a safe and blessed holidays.

## SOUTHWEST REGION NATURAL RESOURCES YOUTH PRACTICUM



Chris Kitcheyan, USFWS conducts a class on Fish Shocking Technique.

Submitted by: Norman Jojola, Northern Pueblos Agency

During the week of July 16-20, 2007, the NAFWS Southwest Region conducted its annual Natural Resources Youth Practicum in southern New Mexico. A total of 24 students from Southwest tribes participated.

It was held at the Ladder Ranch, one of several Turner Enterprises, Inc. facilities, this one located at Hermosa Village, New Mexico.

The practicum was coordinated by Jeanne Lubbering, Adjunct Professor of Natural Resources, Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico and Norman Jojola, Natural

Resource Manager, BIA/Northern Pueblos Agency.

Student participants included: Leighton M. Peyketewa, Zuni Pueblo; Coltyn J. Ansera, Jemez/San Felipe Pueblo; Kaitlin S. Ansera, San Felipe Pueblo; Ellen Becenti, Navajo Nation; Alvert Quiver, San Felipe Pueblo; Andrea Polingyumtewa, San Felipe Pueblo; Richard Sanchez, San Felipe Pueblo, Aaron Quam, Zuni Pueblo; Matthew Luxon, Navajo, Zuni, Sioux; Robin G. Lanyate, Zuni Pueblo; Warren C. Bownnie, Zuni Pueblo; Shayla Leekya, Zuni Pueblo; Marjorie Leekya, Zuni Pueblo; Autumn Brooke Harry, Pyramid Lake Paiute Tribe; Katkina Ellouise Paddy, Pyramid Lake Paiute Tribe; Kaylee Christy, Fallon

(- See p. 6-SW youth -)

## 224 MEMBER TRIBES

Agdaagux Tribal Council/Akiachak Native Community/Akiak Native Community/Akutan Traditional Council/Alakanuk Traditional Council/Alderville Indian Band/Alakaket Village Council/Arapaho Business Council/Asa'carsamit Tribal Council/Atmialtuak Traditional Council/Barona Band of Mission Indians/Bay Mills Indian Community/Beaver Tribal Council/Big Sandy Rancheria/Birch Creek Village Council/Blackfeet Tribe/Bois Forte Reservation/Bridgeport Indian Reservation/Caddo Indian Tribe of Oklahoma/Catawba Indian Nation/Chalchistli Village Council/Chemehuevi Indian Tribe/Cherokee Nation/Chevak Traditional Council/Cheyenne & Arapaho Tribes of Oklahoma/Cheyenne River Sioux Tribe/Chippewa Cree Tribe of the Rocky Boy Reservation/Chippewa of Navash Band/Chistochina Village Council/Chitimacha Tribe of Louisiana/Citizen Potawatomi Nation/Clarks Point Village Council/Coeur d'Alene Tribe/Colorado River Indian Tribes/Colville Confederated Tribes/Comanche Tribe/Confederated Tribes of Coos/Lower Umpqua and Siuslaw Indians/Confederated Salish & Kootenai Tribes/Confederated Tribes of the Goshute Reservation/Confederated Tribes of Grande Ronde/Confederated Tribes of Siletz Indians/Confederated Tribes of the Umatilla Reservation/Crow Creek Sioux Tribe/Eastern Band of Cherokee/Eastern Pequot/Ekwok Village Council/Elk Valley Rancheria/Ely Tribe/Evansville Tribal Council/False Pass Tribal Council/Fond du Lac Band of Lake Superior Chippewa/Fort Belknap Community Council/Fort Independence Paiute Tribe/Fort McDowell Mohave Apache/Fort Mojave Indian Tribe/Fort Sill Chinichua Warm Springs Apache/Fort Peck Assiniboine Sioux Tribe/Grand Traverse Band of Ottawa and Chippewa/Hannahville Indian Community/Hoopa Valley Tribal Council/Hopi Tribe/Hopland Band of Pomo Indians/Houlton Band of Maliseet/Husli Tribal Council/Hydraburg Cooperative Association/Iowa Tribe of Kansas & Nebraska/Iowa Tribe of Oklahoma/Iqurmiut Traditional Council/Jamestown S'Klallam Tribe/Jicarilla Apache Tribe/Kaibab Band of Paiute Indians/Karuk Tribe/Kaw Nation of Oklahoma/Kenaitze Indian Tribe/Ketchikan Indian Corporation/Keweenaw Bay Indian Community/Kickapoo Nation of Kansas/Klamath Tribe/Klawock Cooperative Association/Kodiak Tribal Council/Kotlik Traditional Council/Lac Courte Oreilles Band of Lake Superior Chippewas/Lac du Flambeau Chippewa/Lac Vieux Desert Chippewa Tribe/Leech Lake Chippewa Tribe/Little River Band of Ottawa Indians/Little Traverse Bay Bands of Odawa Indians/Louden Village Council/Manokotak Village Council/Manzanita Band of Mission Indians/Marshall Traditional Council/Mashantucket Pequot Tribe/McGrath Native Village Council/Menominee Indian Tribe/Mentasta Tribal Council/Mescalero Apache/Miccousukee Tribe/Mississippi Band of Choctaw Indians/Modoc Tribe of Oklahoma/Morongo Band of Mission Indians/Nambe Pueblo/Nanawalek IRA Council/Narragansett Tribe/Native Village of Atka/Native Village of Barrow/Native Village of Deering/Native Village of Eklutna/Native Village of Elim/Native Village of Eyak/Native Village of Fort Yukon/Native Village of Goodnews Bay Traditional Council/Native Village of Kotzebue/Native Village of Kwinhagak/Native Village of Mekoryuk/Native Village of Shaktoolik/Native Village of Shishmaref/Native Village of St. Michael/Native Village of Wales/Native Village of White Mountain/Navajo Nation/Nenana Native Council/Nez Perce Tribe/Nightmute Traditional Council/Ninilchik Traditional Council/North Fork Mono Rancheria/Northern Cheyenne Tribe/Notawaseppii Huron Band of Potawatomi/Nulato Tribal Council/Oglala Sioux Tribe/Ojibway 1850 Treaty Council/Oneida Indian Nation/Oneida Tribe of Indians/Organized Village of Kwethluk/Osage Nation/Ottawa Tribe of Oklahoma/Passamaquoddy Tribe/Pedro Bay Village Council/Penobscot Indian Nation/Picayune Rancheria of Chukchansi Indians/Pilot Point Traditional Council/Pilot Station Traditional Council/Poarch Band of Creek Indians/Pokagon Band of Potawatomi Indians/Ponca Tribe of Nebraska/Port Gamble S'Klallam Tribe/Prairie Band of Potawatomi Nation/Pueblo of Acoma/Pueblo of Cochiti/Pueblo of Isleta/Pueblo of Jemez/Pueblo of Laguna/Pueblo of Pajarito/Pueblo of San Ildefonso/Pueblo of Santa Ana/Pueblo of Santa Clara/Pueblo of Bos/Pueblo of Esque/Pueblo of Zia/Pueblo of Zuni/Pyrmaid Lake Paiute Tribe/Qawalangin Tribe of Unalaska/Quapaw Tribe/Ogawa/Quangwin Tribe/Quileute Tribe/Rainy River Band/Red Cliff Band of Lake Superior Chippewas/Red Lake Band of Chippewa Indians/Redwood Valley Little River Band of Pomo Indians/Salt River Pima-Maricopa Indian Community/San Carlos Apache Tribe/San Pasqual Band of Indians/Santee Sioux Tribe of Nebraska/Santo Domingo Tribe/Sault Ste. 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*Ron Skates, USFWS*

*Norman Jojola, BIA, Northern Pueblos Agency*

*Jessica Dryden, Chickaloon Native Village*

*Chuck Schultz, Pueblo of Laguna NR*

*Alisha Antonio, Pueblo of Laguna NR*



## FROM THE EAGLE'S NEST

Is a communication tool to inform and facilitate the exchange of NAFWS news and information nationally. We seek relevant information from our members and others who are interested. However, at times we do have limitations, so please understand if we should select another vehicle for your valued information.

# HAPPENINGS AT 2007 GREAT PLAINS REGION CONFERENCE

Submitted by: Ron Skates, Great Plains Region Director

This year the Great Plains conference was held in at the Holiday Inn in Billings, Montana on August 7-9, 2007. The conference was hosted by the Crow Tribe and approximately 80 people attended.

Prior to the conference the Great Plains and Montana/Wyoming Tribal Fish and Wildlife Commissions met to discuss important resource issues and how they could work together on issues of mutual concern. Elections were held by the MT/WY Commission and Henry Rides Horse from the Crow Tribe was

elected Chairman replacing out-going Gayle Skunk Cap from the Blackfeet Tribe. Many thanks were extended by the group to Gayle for his service as Chairman.

There were many great presentations and training sessions that made the conference a success. NAFWS Vice President Ron Skates gave a "State of the Society Address" which started out with the history of the Society and in particular the Great Plains Region, and where the region is going now. Figures of the overall membership, budgets and current funding were presented and discussed.

In order to increase our membership and pursue

funding opportunities, the Region would benefit by continuing to do the necessary outreach in order to help the Society become more solvent. There were discussions about resurrecting the past effort to pursue federal aid funding for the Tribes, which was done in 1993 by the Society. At that time it was almost accepted by most of the States but fell short because of the concerns of how it would be apportioned in an equitable manner. The testimony before Congress seeking their support also fell short because there were only a few tribes in attendance supporting this effort and certain members of Congress felt there should be more support and unity from Tribes all across the Nation. A vote of support was given by the Great Plains Region membership to resurrect this effort to assist and support the Tribes that are pursuing the opportunity to receive federal aid funding...

NAFWS Executive Director Fred Matt indicated that he was one of those individuals who gave testimony to Congress that would allow Tribes to receive federal aid funds and also stressed the importance of having Tribal unity on important issues like this one. He indicated that he would be willing to do what is necessary to help get the word out to Tribal leaders and other important tribal organizations.

Fred Matt also gave a Society Office update and talked about all the good things the Society is doing especially in the technical assistance aspect associated with the Chronic Wasting and Avian Influenza projects and the youth practicum program that has been so successful over the years. He talked about how blessed he felt to be working for the Society and felt he had made a full circle in his life by starting

*(See p. 4- GP Regional - )*

## UPDATE: NAFWS CHRONIC WASTING DISEASE PROJECT

Submitted by: Emerson Bull Chief, CWD Project

The Chronic Wasting Disease Program has been going strong. Trainings have taken place throughout Indian Country.

Carl Pocan based in the Great Lakes Region conducted three wildlife disease trainings. These trainings were held at: Baraboo, Wisconsin; Indian Island, Maine; and, Manhattan, New York.

These outreach and trainings have resulted in two new cooperating tribes from Minnesota and the Upper Peninsula of Michigan. The Passamaquoddy Tribe of Maine benefited from the lab training of proper sample tissue extraction and

optioned for the APHIS grant to conduct surveillance, as did the Penobscot Nation.

The Onandoga Tribe of New York received the training as did the staff at the natural resources department at the Seneca Nation of New York.

Jonathan Gilbert, wildlife biologist with the Great Lakes Indian Fish and Wildlife Commission (GLIFWC) requested assistance with sample submission for the tribes included with the GLIFWC which are: Bad River Tribe; Lac Courte Oreilles; Lac du Flambeau; Mole Lake/Sokaogon; Red Cliff; St. Croix; Bay Mills; Keweenaw Bay; Lac Vieux Desert; Fond du Lac; and, Mille Lacs Tribe.

The Great Plains Region

sponsored trainings in Billings and Bozeman, Montana to various tribes within the region. We also assisted Diane Mann-Klager, wildlife biologist with the Bureau of Indian Affairs to conduct a 40- hour Law Enforcement training.

The four biologists in the Chronic Wasting Disease Project have been busy with on-site assistance on several Indian reservations. The Three Affiliated Tribes of Fort Berthold, North Dakota and the Gros Ventre Tribe at Fort Belknap have requested and received on-site field assistance in sample collection. These excursions have created a strong bond between biologist and tribes we have trained. If any tribes are interested in getting

assistance for your reservation, please feel free to call any one of the regional biologists within a particular region or call Gloria at the Society's main offices in Denver at (303) 466-1725.

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out working in the natural resource field with his tribe then going on to serve as Chairman. He also served as a Board member with the Society and was a former President of the Inter-Tribal Timber Council and now having the opportunity to serve as the Executive Director of the Society. He indicated that he was excited to take on the challenges of working with the Society and looked forward to working with everyone.

Former Executive Director, Ira Newbreast, who now serves as the Program Director in the Bureau of Indian Affairs Fish, Wildlife and Recreation Department in Washington D.C. gave a presentation about his program and discussed the budgets and what tribal fish and wildlife programs could expect in the future. He told everyone how important it is to work with your Congressional representative by keeping them informed of all the good things you are doing and what you need to

do to keep things going and how it benefits everybody including the general public.

During the course of the conference it was exciting to see our own tribal biologists giving the presentations and providing the training sessions. A special "thank you" to Conservation Officer Jason Shigley from the Crow Tribe, who presented a Meth training on short notice. He described Meth's adverse impacts upon local communities and how easily it is obtained along with other drugs on the reservation and surrounding areas. This course was a real eye-opener that certainly gave a sense of how meth could ultimately destroy local communities and life on Indian reservations in general.

The Conservation Law Enforcement officers held their annual shoot team competition at the conference and the Great Plains will be represented by the following individuals; Mike Kennedy (Cheyenne River), Mike Lawrence (Standing

Rock), Bobby St. Clair (Wind River), Print Spotted Bear (Crow) and Ben Warren (Wind River). Mike Kennedy received the Top Gun honors. Hats off to Bobby St. Clair the shoot team captain, for all his hard work organizing the competition event.

The feast on Wednesday night was sponsored by the Crow Tribe and it was absolutely wonderful. The buffalo and all the trimmings that went with it were delicious. A special thank you to Henry and Laura Rides Horse for making this event so special and for their overall support of the conference.

At the Business meeting no resolutions were brought to the Regional Directors. Several issues were discussed from federal aid funding issue to training and scholarships were discussed. Todd Hall and Patti Jo Thomas stopped by and Patti Jo gave an update of the Foundation issue to the membership and Todd Hall

wanted to thank the membership for their support while he served as a Great Plains Board member for the Society. Following the elections for NAFWS board director, Ron Skates was re-elected for a two-year term and Julie Thorstenson was elected to replace Jeff Kelly who stepped down as Regional Director for personal reasons. Alvah Quinn and Gayle Skunk Cap were elected as alternates for Julie and Ron.

It was decided at the Business meeting that the 2008 Regional Conference will be held in August in Riverton, Wyoming. The Wind River tribes have graciously agreed to host the event.

At the award luncheon the shoot team was honored and they will be receiving new jackets which they will wear with pride at the national shoot team competition next spring at the national conference. First

( see p.10, GP Regional - )

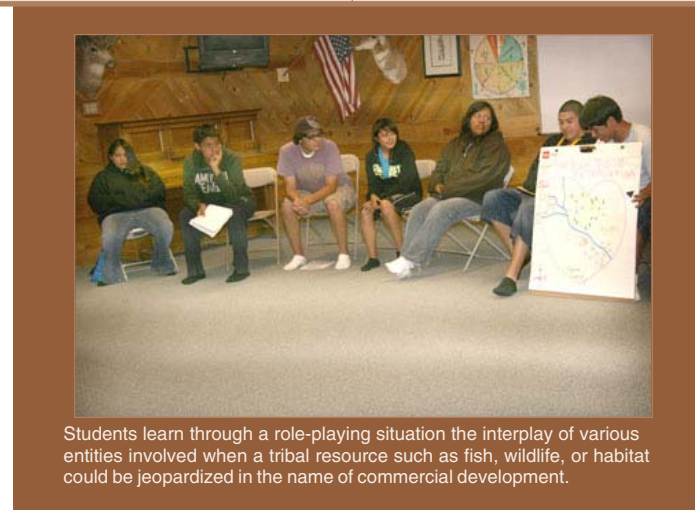
## 17TH SUMMER YOUTH PRACTICUM IMPACTS STUDENTS ONCE AGAIN

by: Karen Lynch, NAFWS

*Editors Note: With pleasure I have been attending the Society's annual practicums for years and while I am there to take photos, I also have the great privilege of interviewing these talented students about their experiences during the one week they have spent in the mountains of Colorado. Here are some of the student's comments:*

**Josh Francis**, 11th grade, Penobscot Indian Nation, Old Town High School - "I'm really glad I came here. It was good to get away for one week to open up my mind and expand it to a whole new level, not that my mind was closed but sometimes our minds are accustomed to

negativity and its hard to break free of that. Especially when alcohol can be a big problem on our reservations. I think it was inspiring that all of us (students) are so similar, yet different too and unique because we could all relate to each other on many levels. It's like when the teachers here, Norman Jojola and David Stand talked, it was like 'boom, wake up Josh'. I'm not saying I'm perfect but it just really made me change. Sometimes we tend to fall into everybody else's trap, and I tend to think like everybody else and follow everybody else, so I



Students learn through a role-playing situation the interplay of various entities involved when a tribal resource such as fish, wildlife, or habitat could be jeopardized in the name of commercial development.

think its exciting to know that I can be free of that. Anyway, there is something here which re-awoke in me here, almost like a rebirth. When I go home, I plan to do more for my people, to give back and not just worry about myself. That's what its all about for me."

**Colton Ansera**, 10th grade, Jemez/San Felipe Pueblo, San Felipe, New Mexico - "This camp was worth it. I met a lot of new people and had many cool experiences as well as heard good advice. I wanted to participate because it was recommended that it would

( -see next page - )

improve my leadership skills. I have been in the gifted and talented classes where I go to school. So I agreed that this would be a good experience for me. This camp helped me in the leadership role because there are other students here that are of my age group. And by watching them in certain situations in how they handle themselves helps me to learn from them. I enjoyed the role-playing scenarios that we did. Our group had to figure out a way to stop the State from developing a dam that would affect our reservation and our water rights. In the scenario, I played a council member from the Green River Mountain development. In this role, I was angry because I was not informed about the development of the dam which gave us water for our farmland and forest which sustained our strong families. When I return home I'll share my knowledge with my grandfather, family and friends. I hope to come back next year."

**Kendra Greymountain,** 12 grade, Navajo Nation, Kayenta High School, Kayenta, Arizona - "I had the most awesome time. Before coming to the practicum, I had doubts about coming and I realize that it was actually fun. I liked how the program tied in the 5 R's. Respect, that needed to be shown by everyone. If you give Respect, you'll get Respect. Reason, is a part of everything. Everything has a Reason. All the stories told have a Reason. Reciprocity, as Native Americans, we all brought something here, like our cultures and that just made everything better. Responsibility, we were all Responsible for the breakfasts, prayers, clean-up, our rooms, just everything around us. We had to have Responsibility to be Respectful. And with Relationships, everyone built relationships here. I thought the scenarios

were fun. With our group, a Penny Copper Mine was being developed. This reminded me of my homeland. A similar issue on the Navajo Reservation involves the Peabody Coal Mine which has caused conflict between the Hopis and the Navajos for years. Even though the mine is shut-down the effects are still there and it is still a big issue. It has led to people's ongoing struggles because more than 90 people have lost their jobs. So that's why I was really into that scenario and I learned a lot playing a role as a Native farmer. It is true that Native people get pushed around by the States in order to get their way. I think what the teachers and others were saying here is true, that we have got to have an education to speak up and stand up for ourselves. And that's why I know that I'm going to attend college and I don't want to mess up. Being here has made me think about my future. At one time I wanted to become a Veterinarian but now that this world is experiencing global warming, I think a marine biologist or fish biologist would be awesome, to be around water and this type of area and warm weather. For example, Rick Williams, one of the speakers here told us that our Native people, elders, did not sacrifice for us just to sit back and be quiet when we've been quiet for so many years. I thought that was really true. My grandfather wanted me to get an education. He wanted us, my sister and I, to go to school and take care of his land and Mother Earth. Knowing that my great-grandmother was in the Long Walk, sometimes just thinking about that and knowing what she went through makes me realize that I can do anything because she was a strong person. I'm pretty excited about going to college."



Students in one of the outdoor classes at the Mt. Evans Outdoor learning campus in Evergreen, Colorado.



Students and staff gather at a picnic area close to Mt. Evans Outdoor campus.



Practicum instructor, Cheyenne Garcia (wearing a hat), Colorado River Indian Tribes environmental professional, instructs a class near a river as he talks with students about water quality.

**Sierra Bear Robe,** 12th grade, Lakota, Arvada, Colorado - "One of the things that really impacted me was the Relationships, friendships. For me, making friends is a hobby and I do it wherever I go so that life

could be easier. At times it was difficult here because I realize that not all people can resort to friendship. But yet, after the women's talk that we had on the last day, I totally understand the quietness of some people (- See p. 10, SYP -)

# CALENDAR

**January 24-25, 2008 - Mississippi River Basin Panel on Aquatic Invasive Species**, Nashville, TN. For info: [ijrivers@aol.com](mailto:ijrivers@aol.com). [www.ux.cerc.cr.usgs.gov/MICRA/MRB%20Panel%20on%20ANS.htm](http://www.ux.cerc.cr.usgs.gov/MICRA/MRB%20Panel%20on%20ANS.htm)

**February 25 - 29, 2008 - Natural Resource Damage Assessment and Restoration Training**, Albuquerque, New Mexico. For more information, contact: [Laura\\_Eaton@fws.gov](mailto:Laura_Eaton@fws.gov) or Kendra Bond, [Kendra\\_Bond@fws.gov](mailto:Kendra_Bond@fws.gov).

**April 8 - 9, 2008 - Aquatic Nuisance Species Task Force**, Southeastern U.S.. For more info: [Scott\\_Newsham@fws.gov](mailto:Scott_Newsham@fws.gov)

**May 12 - 15, 2008 - 9th Biennial River Management Society Symposium**, Portland, Maine. This upcoming event explores new territory — the rivers and streams of New England. For more information: [www.river-management.org](http://www.river-management.org)

**May 19 - 22, 2008 - 26th Annual National Conference of the Native American Fish & Wildlife Society**, Yakama, Washington (the location has changed from Worley, Idaho to Yakama). To be sponsored by the NAFWS Pacific Region and hosted by the Yakama Tribe. For more information: David Wolf at (541) 966-2382, e-mail: [davidw@ctuir.com](mailto:davidw@ctuir.com), or visit: [www.nafws.org](http://www.nafws.org)

**July 26 - 30, 2008 - The 2008 Soil and Water Conservation Society annual conference**, Tucson, Arizona. On July 30, a special session will address, "Getting the Water Right", which will focus toward hydrology, climate change, and the bio-economy. For more information, contact: Janice Ward ([jward@usgs.gov](mailto:jward@usgs.gov)), 303-236-1871.

( - *SWyouth* - cont. from p. 1 - )

Pai-Sho Tribe; Edward F Poncho, Laguna Pueblo; Stanley S. Lomayestewa, Hopi Tribe; Chelsey Calvin, Pyramid Lake Paiute Tribe; Brandi Greyeyes, Navajo Nation; Shelby Greyeyes, Navajo Nation; Janessa Shendo, Mescalero Apache Tribe; Michael S. Fox Gachupin, Jemez Pueblo; and, Matthew C. Gachupin, Jemez Pueblo.

After the students were checked-in following their arrival and a hearty lunch, we (staff) welcomed the students to the camp along with Steve Debrott, Ranch Manager. At this time, the students also introduced themselves and were required to provide a brief summation of what they expected from the oncoming week and why they were at the practicum.

After the formalities, Steve Debrott provided a presentation about the Ladder Ranch. Towards evening, students learned about Wilderness First-Aid with Jeanne Lubbering and Native Plants and Nutrition, taught by Anna Gray, Education Specialist.

On Tuesday morning, a ranch tour was conducted along with a presentation on the Ladder Ranch Bison Management Plan, by Steve Debrott. The afternoon session consisted of an Introduction to Ecology of the Ladder Ranch by Steve Debrott and Jeanne Lubbering. Then a session on Plant Identification, by Jeanne Lubbering. For the evening, students learned about the National Environmental Protection Act Process, by Priscilla Wade, Environmental Specialist, BIA/Southwest Regional Office (SWRO) and a presentation on the Mexican Wolf Recovery Program by Melissa Woolf, Biologist, US Fish and Wildlife Service (USFWS).

Wednesday started off with four concurrent

( See p. 9 - *SW youth* - )



Jeannie Lubbering (wearing hat) is doing a class in insect identification.



Curtis Chee, U.S. Forest Service, works with students who are learning about Range Management Techniques.



Jennifer Hill, with the U.S. Forest Service conducts a class in Soil Identification.

# CHICKALOON NATIVE VILLAGE RESTORES FISH PASSAGE

Submitted by: Jessica Dryden, Chickaloon Native Village Environmental Department

The Chickaloon Native Village, in collaboration with other agencies and the local community, have restored fish passage and improved habitat on Moose Creek for salmon.

Funded by multiple grants, including two U.S. Fish and Wildlife Service Tribal Wildlife Grants, the restoration activities realigned the stream from a straight, steep, and fast-flowing man-made waterfall channel to its original, meandering, lower-gradient channel. This project restored fish access to more than five miles of high quality spawning and rearing habitats and restored habitat complexity to a half mile of stream channel.

Moose Creek is located in south-central Alaska in the traditional territory of the Chickaloon Ahtna-Athabascan Tribe. During a coal boom in the 1920's, Moose Creek's alignment was straightened so a railroad spur-line could be built along the creek for coal transport. The straightened stream banks were diked to prevent channel migration and the creek became swift, steep and narrow. These alterations to the creek caused stream channel erosion which formed several bedrock waterfalls impassable to migrating fish.

In 2004, there were three miles of salmon spawning and rearing habitats available on Moose Creek and very small populations of chinook and coho salmon. In an effort to restore natural resources which once supported the Tribe, Chickaloon Native Village coordinated a three-year

stream restoration project. Traditional Ecological Knowledge shared by Tribal Elders fueled this project with information on: 1) the historical abundance of salmon in Moose Creek; 2) reports that all five species of Alaskan salmon used the creek annually; and 3) reports that the creek was the most important subsistence fishery for the Chickaloon Tribe before 1920.

In 2005 and 2006, restoration construction successfully realigned multiple historic meanders in Moose Creek and bypassed multiple fish passage barriers. In all, restoration ground-work included excavating 3,450 feet of historic streambed, following original meander bends, and directing the creek into the new channels. Immediately following the restoration, half of the adult chinook salmon annual escapement was counted *upstream* of the restoration projects! Salmon now had access to more than eight miles of spawning and rearing habitats on Moose Creek.

In August 2006, after the majority of the restoration was complete, a very large flood occurred in Moose Creek.

The creek experienced these significant changes: 1) new channels were formed; 2) old channels were abandoned; and 3) huge natural log jams formed.

In the restoration areas, the creek channel remained stable and fish passage was preserved. In 2007, restoration site maintenance was conducted and two huge log jams were built to provide stream bank stability and ensure fish passage is preserved during and after future floods.

Chickaloon Native Village  
( - See p. 10 - Chickaloon - )



Side-by-side aerial shot. In 2005, a (before and after) photo of the restoration activities at Moose Creek, Alaska coordinated by the Chickaloon Native Village.



A photo taken in 2004 shows largest waterfall and complete fish passage barrier at Moose Creek. In '05 and '06, stream restoration activities realigned the creek around this waterfall and others, to provide fish passage to spawning and rearing habitats.



Chinook salmon migrate through the restoration site on Moose Creek.



An engineered log jam at the restoration site on Moose Creek.

# NEW COURSE NOW OFFERED: MASS CASUALTY INCIDENT TRIAGE

by: Alan Veasey, UAB

Hello again from the University of Alabama at Birmingham! I hope everyone had a good year in 2007 and has 2008 off to a good start. UAB has begun another busy year of providing hazardous materials training coordinated by the NAFWS.

Through the NAFWS/UAB partnership, we are able to use grant funding from the National Institute of Environmental Health Sciences to provide free training to members and employees of the tribes. You may have read previous articles or seen brochures mailed out by the Society that describe the various courses we offer. Today, I'd like to tell everyone about a brand new course we are offering to first responders: Mass Casualty Incident Triage.

## Mass Casualty Incidents

When most of us hear the term Mass Casualty Incident, or MCI, we tend to think of events such as a major terrorist attack involving weapons of mass destruction (WMDs). Certainly, events such as that would be considered MCIs simply because a very large

number of casualties could result; however, any event that threatens to overwhelm available emergency response resources must be treated as a Mass Casualty Incident. Traditional causes of MCIs have included weather-related disasters, motor vehicle accidents, accidental hazardous materials releases, and bomb blasts. For those of us with limited resources, an incident would not necessarily have to claim a huge number of victims in order to overwhelm our capability to respond.

## How Would You Respond?

Most responders do not think of a single-vehicle accident as an event that could overwhelm them, but what if the vehicle involved is a tour bus full of senior citizens? What if many of the passengers are severely injured? As a first responder, how would you respond? In situations such as this, it is critical for first responders to triage, treat, and transport the victims quickly and effectively in order to minimize the casualties resulting from the event. Unless a systematic approach is used,

common mistakes can result, such as when resources are diverted to treat less severely injured victims while treatment is delayed for more severely injured victims. UAB's new MCI Triage course is intended to prepare first responders to deal effectively with incidents involving multiple casualties.

## UAB's 8-hour Mass Casualty Incident Triage Course

UAB's MCI Triage course is intended for first responders who may be called on to respond to a mass casualty incident resulting when a large number of victims are injured or exposed to hazardous materials or WMD agents. Previous training of trainees may range from Medical First Responder or EMT-Basic to Paramedic. The course prepares trainees to use the Simple Triage and Rapid Treatment (START) system, along with the "All Hazards" or "All Risk" Triage Tag, in order to respond systematically and efficiently to a mass casualty event. The course also covers use of the Incident Management System (IMS) to respond with maximum effectiveness to a mass casualty event.

## Other Trainings Are Also Available

In addition to the new MCI Triage course, we are continuing to offer six other trainings to the tribes at no cost with NIEHS grant funds. The other courses we offer include the following:

- Hazmat First Responder Awareness Level (8 hours)
- Hazmat First Responder Operations Level (24 hours)
- Incident Management Systems (16 hours)
- Clandestine Drug Lab Awareness (8 hours)
- Weapons of Mass Destruction Awareness (8 hours)
- Radiological/

Nuclear Awareness (8 hours)

All of these trainings are designed to help trainees prepare for emergencies. Information about the courses is available in brochures mailed out periodically by the NAFWS and on our website at [www.uab.edu/wst](http://www.uab.edu/wst).

In addition to the direct training provided by the UAB trainers in the classroom, we also urge our former trainees to train others in their tribes, workplaces, and communities. We have developed an internet-based Trainer Support Network to assist our trainees in providing the "secondary training" to others.

## Getting Started: How to Host a Training

If you would like to host an MCI Triage course or any of the other trainings we offer, it is not difficult. The most important part of hosting a training is being able to get enough people together who want to attend. In some cases, it may require recruiting people from several tribes, communities, or organizations. We also need a suitable training room with tables and chairs for trainees, a projector screen, and a few other simple things. We provide the audio/visual equipment, manuals, and other teaching materials needed for our training.

If you are interested in scheduling training, contact Sarah (Sally) Carufel-Williams with the NAFWS at [swilliams@nafws.org](mailto:swilliams@nafws.org) or 303-466-1725 extension 104. If you have technical or logistical questions about the training, contact Alan Veasey with UAB at [aveasey@uab.edu](mailto:aveasey@uab.edu) or 205-975-8617.



This train derailment caused a disaster for the town of Graniteville, South Carolina.

(- SW youth - Cont. from p. 6 -)

sessions that included Water Quality and Benthic Surveys, by Jeanne Lubbering and Jim Sandoval, USFWS; Fish Population Analysis, by Chris Kitcheyan, Fisheries Biologist, USFWS, NM Fisheries Resource Office and Bernard Lujan, Assistant Manager, USFWS Bosque Del Apache Refuge; Stream Analysis by Tim Gatewood, Fisheries Biologist and Matt Rustin, Fisheries Specialist, White Mountain Apache Game and Fish Department; and Herpetology by Randall Gray, Herpetologist, NRCS (retired).

The afternoon session also consisted of four concurrent sessions on Big Game Habitat and Population Analysis, by Joe Jojola, Endangered Species Biologist, BIA/SWRO and Norman Jojola; Rangeland Management by Curtis Chee, Rangeland Management Specialist, US Forest Service (USFS), Springerville Ranger District; Soil Identification by Jennifer Hill, Soil Scientist, USFS, Springerville Ranger District; and Forest Inventory Techniques by Paula

Shattuck, Forester, BIA Southern Pueblos Agency (SPA).

The evening session on Bat Monitoring and Identification by Lawrence Abeita, Wildlife Biologist, BIA, SPA rounded out a long busy day.

Thursday morning started off with an in-depth presentation on the National Environmental Protection Act, by Justin Tade, Solicitor, USFWS, Region 2 and concluded with the students receiving assignments for their presentations on the mock Tribal Natural Resource Management Issues session. These mock sessions provided the students with the opportunity to address tribal resource management issues from a tribal and scientific community standpoint that are laid out in the assignments. The students must utilize the information they learned throughout the week and lay a reasonable foundation in addressing their assignment. Another condition that must be met for the presentation is that all students must participate in

the presentation.

The evening was rounded off with the famous Natural Resources Youth Practicum Talent Show. This fun event consisted of skits, poetry readings, etc., a display of unique individual talent. Staff participation was just as enjoyable as the Hermosa Valley Boys (Steve, Lawrence and Norman) performed with their rendition of desert surf songs.

On Friday, the final day of the program, students gave their presentations on their mock session assignments to the staff and the attentive audience of students. Once the presentations were completed, the Hermosa Camp site was cleaned up and when the camp site was determined to be cleaner than we found it. Students then packed their gear and prepared for the trip back to their homes. Before that, certificates of participation were handed out to each student and the staff had the opportunity to congratulate the students for their participation and for

eventually making it through the five days. With the final blessing thanking the Creator for a safe week and asking for a safe trip home, the students loaded up the vans and the 14<sup>th</sup> Annual Natural Resources Youth Practicum came to a quick end.

At this time I would like to acknowledge a number of people who supported the 14<sup>th</sup> Annual Natural Resources Youth Practicum. First and foremost, the Southwest Region Board of Directors, Marilyn Ethelbah and Arthur "Butch" Blazer, for their support in the planning process. Secondly, Governor John Antonio, Pueblo of Laguna, who had the confidence in Jeanne and myself to coordinate the practicum in his absence and for his encouragement throughout the process; and last but not least, the staff of Jeanne Lubbering, Anna Gray, Pricilla Wade, Paula Shattuck, Lawrence Abeita, Jennifer Smith, Mike Ansera and Steve Debrott and the Ladder Ranch. We would also like to

(See p. 11 - SW youth - )

## PUEBLO OF LAGUNA RECEIVES TWO GRANTS FOR RESTORATION

By: Alisha Antonio, Natural Resource Specialist, Laguna Pueblo NR Program

The Laguna Pueblo Natural Resources Program received a 2006 Tribal Wildlife Grant from the U.S. Fish & Wildlife Service to conduct a "Baseline Characterization of Resources and Riparian Habitat Restoration."

The protection, sustainable management and proper utilization of all the Pueblo's natural resources are on the priority list for the Tribe's Natural Resources Program.

The Pueblo consists of approximately 560,000 acres (875 square miles) and

includes more than four counties. The land is desert grasslands, shrubs, low to high plateaus with piñon-juniper and a coniferous forest with high country meadows and aspens.

The Pueblo of Laguna or K'awaika (which means "lake" in the Keres language), stretches across a span of approximately 20 to 55 miles west of Albuquerque in northwestern New Mexico.

The restoration project includes four primary goals: 1) to improve of 150-acres of tribal aquatic habitats along the Rio San Jose. By mechanically dredging silt and sediment, a permanent

two-acre wetlands will be created for purposes of diversifying habitat and retaining water during dry periods. Up to 150-acres of Salt Cedar and other invasive species will be eradicated to restore the river channel along the Rio San Jose to enhance wildlife habitat; and 2) to increase the amount of water for wildlife and livestock by improving and protecting six natural springs and repairing several windmills throughout the Pueblo; 3) the development of the Pueblos' first Comprehensive Wildlife Management Plan. Wildlife and plant surveys will be conducted to identify species and develop a baseline resource inventory for proper management and future conservation efforts; and 4) to promote public awareness, the Natural

Resources Program will publish and distribute quarterly newsletters and support environmental education by coordinating educational programs at schools, villages and events.

The Natural Resources Program has begun fulfilling some of these goals. As part of establishing the Comprehensive Wildlife Management Plan, efforts have been made by constructing one square-meter vegetative utilization cages in eight of the eleven game management units for flora monitoring and data collection. At least 3,000 copies of the January 2007 and October 2007 issues (a total of 6,000 copies) of the quarterly newsletter, *On the Wind*, have been distributed among the Pueblo and surrounding communities.

(- See p. 10 - Laguna TWG -)

( - SYP , Cont. from p. 5 - )

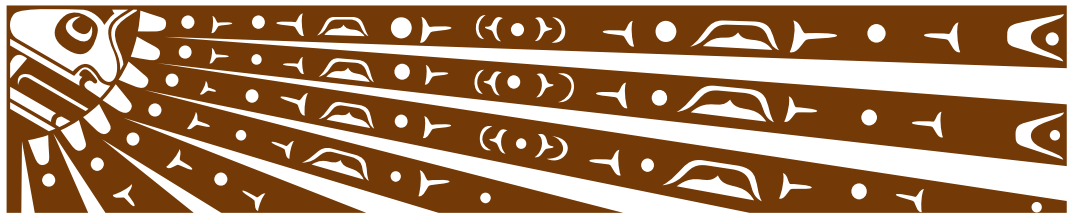
here, because it really does hurt when people that you want to be friends with are not able to return the friendship. I also was impacted by one of the younger instructors, Wanbli Williams and his poem which had a message. Geez, I wish I could do that. He told us the importance to voice our opinions because as Natives we are being heard and in order to give more we'll need more because we are the younger generation and we are up next, there are people out there that will hear us, so that's why we have to keep on voicing. I liked the learning tips we received about survival skills and how to handle ourselves in such situations. I admire such persons as Dian Fossey the woman who studied gorillas and while growing up I used to watch documentaries about her work and my favorite channel on television is the Animal Planet, Discovery, and National Geographic, or man versus wild where it teaches how to survive out in the wild. I hope to go to college because I want to be a primatologist someday. I'm interested in animal behavior. When I first applied to the practicum, I enjoyed writing the essay and answering all the questions. I told myself, 'this is cool', it has some really deep stuff."

**Joey Hailey**, 12th grade, Hoopa, Yurok, Karuk Tribes, Hoopa, California - "I think people at home will be surprised when they see how much I've changed. I look at things different now, before I used to goof off all the time but now I realize that things like having a good time and partying isn't that important. There's more to life than that. I'm the youngest in my family and though I've had it easy most of my life, I feel now that I want to contribute more and be more responsible. I'd like to help more

around the house and help my mom out more especially when I get paid because I know her days begin very early and I realize how tired she must be when she gets home because she's alot older than me. I'm gonna help her out more. I liked all the instructors here. They all touched me and made me look at stuff differently. The teaching about what does it really mean to be Native really got me to thinking. I've never really had to think like that before, I don't know—it was different. Everybody here was respectful. They made sure that we built strong relationships and we were responsible for ourselves while showing respect with reason and reciprocity. It's hard to say, but it works."



.....



( - GP Regional. from p. 4 - )

Place was Mike Kennedy, Second Place was a tie between Mike Lawrence and Bobby St. Clair, and Third Place was Print Spotted Bear and fourth went to Ben Warren. These are the five individuals representing the Great Plains. Good Luck and bring home the trophy!

Two individuals from the Great Plains were given Scholarships this year. Mr. Shaun Grassel (Lower Brule) received a \$1,000 Scholarship, which was funded equally by the Pacific and Great Plains Regions. Fawn Wasin Zi (Standing Rock) received a \$500 Scholarship. Good Luck to these folks as they continue to pursue their education.

The conference turned

( - Laguna TWG, from p. 9 - )

The program has conducted public presentations at various schools and conferences such as: the Laguna Elementary School and Laguna High Schools, including the Pueblo's 2007 Men's and Women's Wellness Conferences. The purchase of necessary equipment and materials is also underway.

In addition to the TWG, the Program has also recently received a large grant from the New Mexico Environmental Department's (NMED) Surface Water Quality Bureau (SWQB) for a project proposal titled, "Rio San Jose Ecosystem Restoration: Enhancement of In-Stream Flows and Biological Diversity"

Approximately 50 acres and one mile of river and riparian corridors will be enhanced, while also improving surface water

( - See next column - )

quality and in-stream flows. The Restoration Project has four main objectives which complement the Pueblo's efforts with the TWG, as well as increasing the Pueblo's overall commitment to restoring our natural world.

Much work continues to be planned and implemented. The Pueblo has had to adjust the schedule with regards to accomplishing the grant objectives due to severe flooding in the fall of 2006 which destroyed various roads, bridges, stream-channels, levees, and earthen tanks.

The damage by this flooding hindered our ability to access many of project areas and delayed our efforts in key areas. In addition, the Program is increasing its staffing level to accommodate an expansion of services available to the

( - See p.11 - Laguna TWG - )

( - Chickaloon, from p. 7 - )

has received several awards for this fish passage project and much local, state and national recognition! The hope is that one day in the near future, salmon populations in Moose Creek will be abundant once again and the Tribe can sustain itself using this ancestral fishery as a food resource.

For more information check out the project website ([www.chickaloon.org/Environmental/MooseCreekHome.html](http://www.chickaloon.org/Environmental/MooseCreekHome.html)) or contact Jessica with the Chickaloon Environmental Stewardship Department, at (907) 745-0737 or [jessica@chickaloon.org](mailto:jessica@chickaloon.org).

( - SW youth, Cont. from p. 19 - )  
 thank the instructors and presenters for volunteering their valuable time in making the 14<sup>th</sup> Annual Natural Resources Youth Practicum a huge success. Thank You

( - Laguna TWG - from p. 10- )

Pueblo which includes the fulfillment of grant obligations, and the protection of range and water resources, as well as several other Program areas.

For more information about the Pueblo of Laguna TWG project, contact: Chuck Schulz or Alisha Antonio at the Environmental & Natural Resource Department, (505) 552-7512/9658



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 Ted Lamebull, (541) 490-1332 or lamt@critfc.org

Arts & Crafts Fair  
 Tammy Cowapoo, (509) 865-5121, ext. 6324 or tammyc@yakama.com

Fund Raising - Bring Donations for the Auction  
 Michelle Wilson: (208) 843-7320 or michelw@nezperce.org

Poster Session/Agency Tribal Exhibits  
 Karen Lynch, (303) 466-1725, or klynch@nafws.org

Conference registration information: Sally Carufel-Williams, (303) 466-1725, swilliams@nafws.org

For information: [www.nafws.org](http://www.nafws.org)

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