

Assistant Professor of Indigenous Forestry

The School of Forestry at Northern Arizona University invites applications for a 9-month, tenure-track appointment (40% teaching and student-related activities, 50% scholarship and research, and 10% service). We seek an applicant with expertise in Indigenous forestry (Native American, First Nations, or other Indigenous communities), broadly defined, whose interests will support, build, and complement the School of Forestry's and NAU's programs in these and related areas. We seek applicants with skill and experience demonstrating they can work in an Indigenous context such as working in tribal communities, on tribal lands, on federal lands and incorporating ancestral Indigenous practices in partnership with Native communities or focusing on issues important to Indigenous peoples. The successful applicant will be expected to teach courses in support of our undergraduate and graduate forestry programs, develop a productive, externally funded research program, advise graduate students (MF, MS, and PhD), and serve the School of Forestry, Northern Arizona University, and the profession. They will prioritize NAU's efforts to advance diversity, equity, and inclusion while engaging students, faculty, and external stakeholders on challenging issues critical to a just and sustainable society. The School of Forestry provides an equitable, inclusive, and diverse environment where all in the community feel safe, respected, and welcome to participate. We welcome all applicants, including those who have non-traditional career paths, have taken time off, or who have achieved excellence in other aspects of their career. The anticipated start date for this position is August 2022.

DEIJ Statement: NAU affirms the importance and critical need for justice, equity, diversity, and inclusion (DEIJ) in higher education and we seek to hire an individual with a strong track record of engagement with DEIJ in their professional endeavors. We require as part of your application inclusion of a one-page DEIJ statement that addresses your values and/or philosophy, accomplishments, experiences, education, and training with DEIJ. We highly encourage the integration of one or more of the following considerations into your statement and to be as specific and concrete as possible in any examples you provide: 1) Past and future integration of DEIJ aspects and issues into your teaching and research activities, and any impact of that DEIJ inclusion on students, the institution, your discipline, and the larger community; 2) Academic, professional, industry, and/or community service that contributes to building respectful and inclusive organizational climates, advances institutional recruitment of marginalized people, and raises awareness of DEIJ issues.

Minimum Qualifications

- Ph.D. (or foreign equivalent) with an emphasis or substantial component in Indigenous forestry in one of the following areas: Wildlife Biology and Management, Forest Management, Forest Economics, Forest Health, Climate Resilience, Wildland Recreation, Urban Forestry, or Forest Ecology; ABDs will be considered.
- Demonstrated ability to engage with and advance Indigenous people's views and rights in forested ecosystems

Preferred Qualifications

- At least one degree in forestry or closely related natural resources field.
- Demonstrated experience with or commitment to teaching, working, and engaging others from a variety of culturally diverse backgrounds.
- Demonstrated ability to work successfully with people from a variety of cultural backgrounds, especially Native American and Latinx populations

- Demonstrated record of securing, or evidence of the potential to secure, external funding to support research.
- Demonstrated teaching experience in one or more of the following areas: Wildlife Biology and Management, Forest Management, Forest Economics, Forest Health, Climate Resilience, Traditional Ecological Knowledge, Wildland Recreation, Urban Forestry, or Forest Ecology.
- Demonstrated research experience in forest and natural resource management in an Indigenous context.
- Professional experience working in related fields applied in forest and natural resource management in an Indigenous context
- Life experience and/or education that would broaden our capacity and demonstrate a commitment to advancing and equalizing undergraduate and graduate student success across individual identities, including but not limited to racial/ethnic categories, gender identities, and socioeconomic backgrounds.
- Excellent communication skills

General Information

The School of Forestry offers B.S., M.F., M.S. and Ph.D. degrees. Our faculty represent a diversity of scholars and educators from multiple disciplines and cultures who address local, regional, and international forestry issues. Our academic and research programs are internationally recognized for their excellence. Our location in the ponderosa pine forests of Northern Arizona and our proximity to life zones ranging from Sonoran Desert to alpine tundra provide an ideal place to teach and conduct research. Our well-equipped facility jointly houses the School of Forestry, the Ecological Restoration Institute, Centennial Forest (education and research forest), and a unit of the USDA Forest Service Rocky Mountain Research Station.

NAU is located amongst numerous tribal nations with one of the highest population densities of Native Americans in the U.S. Forest resources are critical to tribal nations, with Native American forest and woodlands making up approximately 5 million ha in the Southwest and ancestral Native American lands comprising Forest Service and Park Service land base as well. NAU's Mission statement includes strong support for diversity and inclusiveness, specifically including partnering with Native American communities, tribal colleges and universities; currently 24 Tribal Colleges and Universities are partners with NAU. There is a Native American Cultural Center that houses the Office of Indigenous Student Success as well as a department of Applied Indigenous Studies. The NAU School of Forestry has a long history of Indigenous engagement including a Native American Forestry Program, extensive research and outreach links through Native undergraduate and graduate students, and a legacy of educating a high proportion of southwestern tribal foresters. For more information about the position and NAU, please view the original post at [nau.jobs](#), follow the 'Faculty and Administrator Openings' link, locate vacancy 605923. For more information about the School of Forestry, please visit our website at <https://nau.edu/forestry/>.

Submission Deadline

This position will be open until filled or closed. Review of applications will begin on January 22, 2022. Applications must be submitted through [nau.jobs](#) and must include: (1) a letter of interest highlighting your qualifications for this position, (2) a curriculum vitae, (3) unofficial graduate transcripts of all college level work, (4) one-page DEIJ statement, (5) a statement of teaching philosophy, and (6) names and contact information for three professional references (phone number, email, and address). Save all items as PDF documents. For more information, please contact Dr. Carol Chambers, Search Committee Chair, School of Forestry, Northern Arizona University, Flagstaff AZ 86011-5018; phone: 928-523-0014. Email: Carol.Chambers@nau.edu