

2023

NATIONAL SUMMER YOUTH PRACTICUM FINAL REPORT



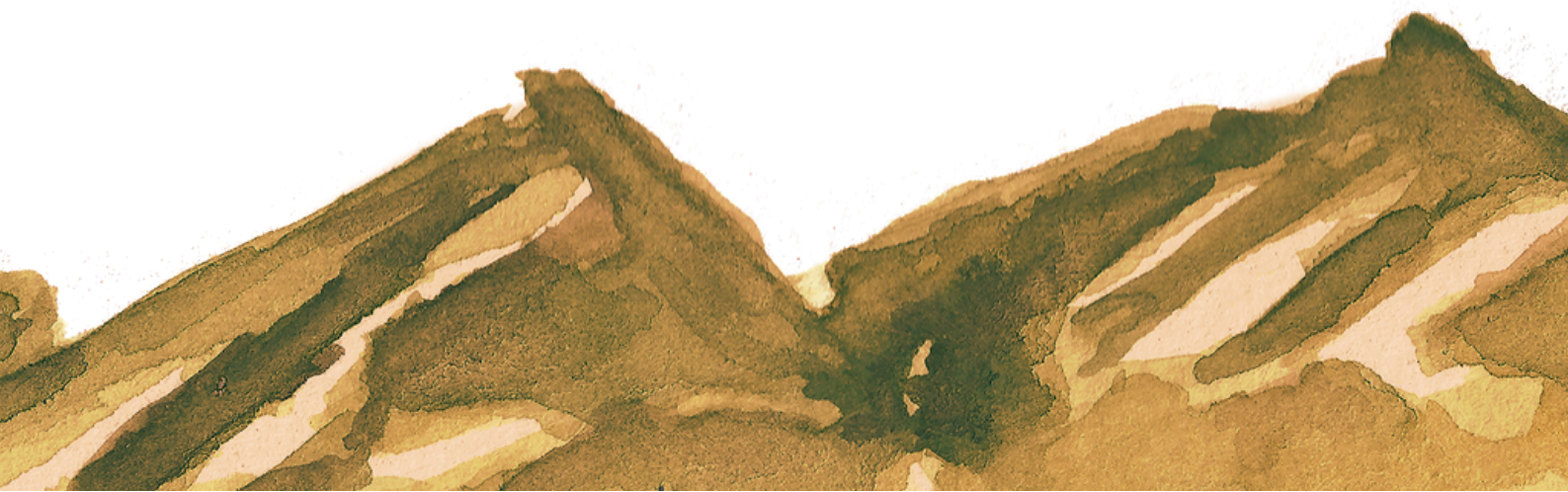
TABLE OF CONTENTS

Introduction	Page 1
Goals	Page 1
Student Recruitment	Page 2
Agenda	Page 3
Outcomes & Impact	Page 6
Evaluation	Page 7
Lessons Learned & Recommendations	Page 7
Future of the SYP	Page 8
Acknowledgements	Page 8

Appendix 1: 2023 National SYP Student Application

Appendix 2: 2023 National SYP Agenda

Appendix 3: 2023 National SYP Final Evaluation Results





INTRODUCTION

The Native American Fish and Wildlife Society (NAFWS) continues to build in membership, impact, visibility, and staff the past few years. One of the programs that has continued to build since it's first event in 1991 is the National Summer Youth Practicum (NSYP).

This year's NSYP had 16 student participants and was held from July 15 – 22, 2023 at the Colorado State University (CSU) Mountain Campus near Fort Collins, CO.

GOALS

The NAFWS Education Coordinator, referred to EC hereinafter, had established four goals with objectives to help guide planning and implementation of the National SYP as shown in *Table 1*.

2023 National SYP Goals & Objectives

Goal 1: Introduce and engage fourteen 10th – 12th grade Native American and/or Alaskan Native students and 1 - 2 Native college interns to the natural resource career fields with a focus on diverse Tribal fish and wildlife management, cultures, traditions, knowledge, and perspectives.

- **Objective 1.1:** Incorporate Tribal fish, wildlife, and natural resources management as a focus in all sessions
- **Objective 1.2:** Award a group of students (3-4) the ability to attend a regional or national conference to present their wildlife management plans
- **Objective 1.3:** Utilize NAFWS college - interns (ages 18 - 30) to serve as counselors to students in addition to aid in planning, implementing and participating in National SYP

Goal 2: Provide each Native American and Alaskan Native youth with the opportunity to connect/establish mentors and role models that are within the natural resource profession and/or have experience working with Tribal communities

- **Objective 2.1:** Facilitate dialogue and mentorship between professionals and Native youth in a professional and educational setting

- **Objective 2.2:** Update the professional relationship building and communication guide that contains tips and tricks to help both youth and instructor/role model/mentor

Goal 3: Build youth's college readiness and professional development skills

- **Objective 3.1:** Integrate professional development skills and practices in sessions
- **Objective 3.2:** Discuss diverse career paths and options such as higher education
- **Objective 3.3:** Expose Native youth to a college environment through a university tour and session.

Goal 4: Ensure a safe environment for students, NAFWS staff and guest lecturers to learn, build Native Pride and share their thoughts/opinions

- **Objective 4.1:** Encourage students and NAFWS Staff to follow behavioral standards and “classroom rules”
- **Objective 4.2:** Develop emergency procedures including COVID-19 guidelines for NAFWS staff
- **Objective 4.3:** For first time student fliers and young student fliers, an option of purchasing a parent/guardian pass from the airline to escort student through the airport travel process will be available

Table 1: 2023 National SYP Goals and Objectives

STUDENT RECRUITMENT

The EC initiated recruitment for student applicants in January 2023 through social media, emailing contacts and presenting at conferences and hosting informational webinars.

We incorporated a new component to the application by implementing a creative submission to allow student applicants better express their interests in the 2023 NSYP. We hope that through this application process it will be more fun, inspiring, unique, and motivating for student applicants to apply, express their interests, and exercise their creativity. The options were: submit an essay (e.g short story, poem), video and/or artwork (e.g. painting, sculpture, media design). An example of a creative submission from one of our student applicants is shown in *Figure 1* and see **Appendix 1** to view the student application.

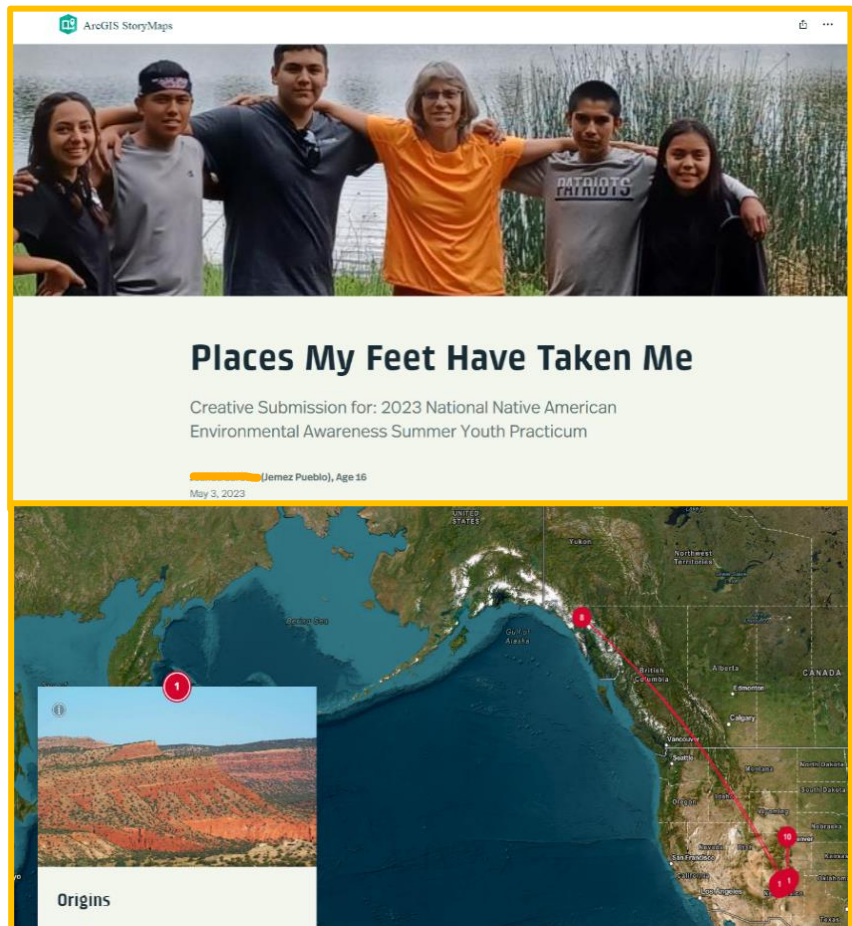


Figure 1: Student J.L.'s Creative Submission, an ArcGIS Story Map

AGENDA

Our week was filled with tons of outdoor activities and lectures from a total of 20 speakers that included guest speakers and NAFWS staff which happened at two different locations: CSU Mountain Campus and CSU Main Campus. See **Appendix 2** for agenda.

- **SATURDAY, JULY 15: Student Travel Day**

To start our week, we began with student orientation. This allowed the establishment of rules, expectations, and agenda.

- **SUNDAY, JULY 16:**

The EC presented the NAFWS' mission, purpose, initiatives, and programs including a presentation on natural resources across Indian Country. Guest speaker from Colorado Parks & Wildlife, Adam Baca spoke about wolf reintroduction to Colorado and its human dimensions implications (*Figure 2*).

The afternoon was filled with teambuilding exercises moderated by the CSU Mountain Campus Challenge Course faculty allowed students to get comfortable with one another by having activities to involve communication, teamwork, competition, and laughter (*Figure 3*).



Figure 2: Adam Baca showing student fladry.



Figure 3: Challenge Ropes Course.

MONDAY, JULY 17:

Students participated in a SYPER Tribal Council Meeting simulation which gave insight into how Tribal meetings may operate including the importance of gaining community awareness and involvement. Additionally, Shailyn Wiechman spoke about Wildlife Crossings and her Tribal work through NAFWS.

The Assistant Secretary of Indian Affairs, Justice Rhodes mentored students about Tribal funding/finances as well as government relations and Indian Law as shown in *Figure 4*.



Figure 4: Justice Rhodes talking to students in outdoor classroom pavilion.

Closing activities for Monday allowed students to practice their note taking and observation skills with the *What do Conservation Law Enforcement Officers do?* presentation and investigation exercise as well as learning about art/sketching from Alberto Rey and Jason Dilworth from State University of New York (SUNY).

■ TUESDAY, JULY 18

This day was the favorite day as expressed by the student participants because of the exposure to fisheries, amphibian data collection surveys, electrofishing and fly fishing (*Figure 5*). The fisheries-based exercises and lessons were led by SUNY faculty and Christopher Carrol and Aurelia DeNasha from US Forestry Service.



Figure 5: Christopher Carrol, U.S. Forest Service showing students the methods of electrofishing.

■ WEDNESDAY, JULY 13, 2022: FIELD TRIP TO FORT COLLINS, COLORADO

Colorado State University

- *Foothills Bison Lab*: Dr. Jennifer Barfield, CSU Assistant Professor and Dr. Pauline Nol, Wildlife Veterinarian, Colorado Parks & Wildlife shared their research regarding the Soapstone Bison Herd including the career path of becoming a wildlife veterinarian.
- *Warner College of Natural Resources*: Carmyn Ginnetti, CSU Warner College Recruitment and Engagement Coordinator, presented Warner's programs, degrees and certificates regarding natural resources.
- *Native American Cultural Center*: Students visited the NACC in which they were greeted by Tyrone Smith, Director and Rasa Humeyumptewa, Student Success Coordinator. They discussed resources for Native students.

■ THURSDAY, JULY 20:

Our morning was filled with the song of birds and binoculars with a Bird Walk led by Amy Burnett from the Bird Conservancy of the Rockies. Students spotted Red Tail Hawks, Ravens, Dippers and Yellow headed Warblers.

The evening ended with presentation about presentation/public speaking skills, Menominee conservation projects and Bureau of Indian Affairs.

■ FRIDAY, JULY 21:

Students and Staff packed their bags to continue their journey to Denver to visit the Rocky Mountain Arsenal National Wildlife Refuge where they witnessed the feeding of the endangered Black Footed Ferret.

Last activities included the final proposal presentations from the student groups, awards ceremony and most importantly a guided discussion/evaluation about the NSYP and the Future of NAFWS led by John Hendrix.

■ SATURDAY, JULY 16, 2022: Student Travel Day

NAFWS Wildlife Management Challenge

A new element introduced to the National SYP in 2022 is the Wildlife Management Challenge. This challenge includes students divided into groups with the goal of using their knowledge gained from the week's presentations to develop a wildlife management proposal to present on the final day. A student group was selected by the NAFWS Staff based on the quality of their proposal and presentation to attend the 2024 NAFWS National Conference to present their plan.



Figure 6: Student Group hearing that they have won the Wildlife Management Challenge announced by the EC.

Talking Circles

Each evening, we strived to have a talking circle that allowed for students and NSYP staff to reflect on the day. Examples of questions included:

1. What was your positive for the day? What was your negative for the day? How did your negative turn to a positive?
2. What was something new that you learned and want to learn more about?

Promotional Video Production

Video creator, Eddie Negrete of ruggedseasons, worked with NAFWS to gather video footage and narration of the National SYP to produce a promotional video. The purpose of the promotional video is to increase interest of applicants and creatively show the impact and activities of the NSYP to funders, parents/guardians, students, NAFWS membership, education institution, organizations and Tribes.

OUTCOMES & IMPACT

The NAFWS had a total of 56 applications that resulted in 16 students (12 boys, 4 girls) confirming and committing to attend this year's practicum. Our student applicants represented 13 federally recognized Tribes and all seven NAFWS regions as shown in *Table 2*.

Student Name	Tribe	Tribe Region	Home Region
J.F.	Navajo	Southwest	Southwest
S.D.	Coeur d'Alene	Pacific	Pacific
W.T.	Shoshone-Bannock	Great Lakes	Great Lakes
D.S.	Santo Domingo Pueblo	Southwest	Southwest
E.P.	Lac Du Flambeau Band of Lake Superior Chippewa	Great Lakes	Great Lakes
T.M.	Navajo	Southwest	Southwest
J.R.	Siberian Yupik Tribe	Alaska	Northeast
J.L.	Jemez Pueblo	Southwest	Southwest
C.T.	Navajo	Southwest	Southwest
Z.L.	Cherokee	Southeast	Southeast
J.H.	Quawpaw and Seneca-Cayuga	Southeast	Southeast
P.E.	Confederate Tribes of Salish and Kootenai	Great Plains	Southeast
X.F.	Penobscot	Northeast	Northeast
M.C.	Modoc Nation	Great Lakes	Great Lakes
C.K.	Menominee	Great Lakes	Great Lakes

Table 2: List of 2023 student participants and their Tribal and regional affiliations.

We were able to accomplish most of the goals and objectives that were established to date (*Table 2*). Goals and objectives that are in the process of completion are indicated in the table below.

Goals & Objectives	Results & Accomplishments
Goal 1	Completed, 16 student participants selected from 56 total applicants, 1 college intern
Objective 1.1	Completed, students/staff/speakers had Tribal-centric presentations, questions and feedback.
Objective 1.2	Completed, we have awarded 4 total students to attend and present at the 2024 NAFWS National Conference in Welch, MN
Objective 1.3	Completed, we had 1 intern, Ashley M., that helped in planning and implementing
Goal 2	Completed, students were able to see and engage with mentors that had diverse career and ethnicity backgrounds

Objective 2.1	Completed, we encouraged students to network, ask questions and be engaged in presentations by presenters.
Objective 2.2	Ongoing, the EC is developing a guide to aid students to reach out to the guest speakers. EC sent contact list of all NAFWS staff, intern, and guest speakers to students to allow for networking.
Goal 3	Completed, we held professional development skill sessions, and provided information regarding college readiness with resources
Objective 3.1	Completed, students learned about SMART Goal Setting, Practicing Independency, Being Proactive, Networking and Presentation Skills.
Objective 3.2	Completed, with 23 different speakers, students learned and discussed diverse career paths and options
Objective 3.3	Completed, students toured CSU's Warner College, Student Center, Native American Cultural Center
Goal 4	Completed, students and staff practiced inclusivity, safety practices and code of conduct.
Objective 4.1	Completed
Objective 4.2	Ongoing
Objective 4.3	Completed

Table 3: Results and accomplishments related to the 2023 goals and objectives.

EVALUATION

The students completed an evaluation (n=16 students) which indicated that their favorite activity was flyfishing (8 out of 16 students) followed by the impromptu hike. SYP Students indicated that they did not know or somewhat knew what a wildlife management plan is (11 of out of 16) or what a wildlife corridor is (12 out of 16) prior to the National SYP.

Additionally, a quarter of the students (4 out of 16) showed that they knew of different conservation/natural resource projects that Tribes were working on, the remainder indicated they knew "Somewhat" or "Did not Know". Further results are in the SYP Final Evaluation in **Appendix 3**.

LESSONS LEARNED & RECOMMENDATIONS

The NSYP will always be evolving and adapting based on evaluation, recommendations and input from student participants, guest speakers, NAFWS staff, NAFWS members and funders.

A couple of lessons learned and recommendations that were voiced by NAFWS staff, NAFWS intern, and student participants include:

- Include more Forestry Sessions and incorporate more hikes/nature walks
- Add more short self-care breaks for students that include yoga stretches, mindfulness exercises
- Have more than one first aid kit to allow for first aid kit in boy and girls cabins
- "More hiking"
- "Probably more wildlife activities"
- "Keep presentation a little short, more volunteering"

FUTURE OF THE NATIONAL SYP



The National SYP is the longest education program that the NAFWS takes pride in continuing to implement. We will continue our commitment of placing Native Youth in the forefront of our efforts and strategic planning to ensure the conservation, protection, and enhancement of Tribal fish and wildlife resources for future generations.

In order to sustain such a wonderful program, NAFWS will continue to develop partnerships, diversify funding, receive input and recruit students.

We are happy to witness our Native Youth show their smiles, roar in laughter, develop passion for the natural world and grow as individuals. We are excited to hear, see and support our emerging strong leaders, conservationists and protectors of Mother Earth and Native peoples.

ACKNOWLEDGEMENTS

The Native American Fish & Wildlife Society would like to extend great appreciation to our funders and sponsors for having faith and believing in our efforts to engage our Native youth. Special thanks to all the NAFWS Staff and intern for their flexibility, patience and help in the implementation of the National SYP. Thank-You to all the guest speakers that took their time to travel and present to our student's and showing them a glimpse into your career. Lastly, a huge thank you and many prayers for all of our Native youth participants and their families, the National SYP would not be fun and impactful without our Native youth!

APPENDIX 1:

**2023 NATIONAL SUMMER YOUTH PRACTICUM STUDENT
APPLICATION**

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM



The Native American Fish and Wildlife Society (NAFWS) is proud to announce our 2023 National Native American Environmental Awareness Summer Youth Practicum (SYP) will be having an in-person session this year.

Are you an incoming 10th – 12th grader or do you know of someone that will be in the 10th – 12th grade that is interested in learning more about: Natural Resources? Wildlife? Recreation? Fish? Rivers? Traditional Ecological Knowledge? Range Management? Forestry? Watershed? Tribal Lands? Sacred Areas? OR the preservation, protection, conservation, enhancement of natural resources? Then, the SYP is for YOU! Please Apply!



DATE: July 15, 2023 – July 22, 2023



LOCATION: Colorado State University Mountain Campus, CO



COST: FREE! Food, Travel and Lodging expenses covered



APPLICATION DEADLINE: May 5, 2023 by 10 pm Mountain Time

Submit applications to Ashley Mueller, Education Coordinator

Email: amueller@nafws.org Phone: 303-466-1725 Ext. 4

The practicum is designed to provide Native American students (10th – 12th grade) an opportunity to gain hands-on and in-lecture experience in the interdisciplinary components of natural resource management and Indigenous knowledge. One of the goals of the Society is to educate Native American youth to understand the importance of professional natural resource management and the interconnectedness to culture, as well as encourage them to continue their education and pursue careers in the natural resource fields.

NAFWS Education Coordinator will be hosting an informational webinar on the application process and program:

Friday, March 24, 2023 at 6:30 pm Mountain Time on Zoom

Friday, April 14, 2023 at 6:30 pm Mountain Time on Zoom

For more information contact AND/OR to send complete applications to:

Ashley Mueller, NAFWS Education Coordinator

Website: nafws.org | **Email:** amueller@nafws.org | **Phone:** 303-466-1725 Ext. 4

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM



CHECKLIST

Make sure you submit the following materials and that they are all completed:

- Completed *Application for Admission*
- Creative Submission for Admission
- *Student Emergency and Health Form & Media Release Statement*. Please review, complete and sign.
- *Student Contract*. Please review and sign.
- *Parent/Guardian Contract*. Please review and sign.
- *NAFWS National SYP COVID-19 Guidelines Acknowledgement and Agreement*. Please review and sign.
- *NAFWS Liability Waiver and General Release for Summer Youth Practicum Relating to Coronavirus/COVID-19*. Please review and sign
- 1 Letter of Recommendation: To be submitted by your recommender by email. Student or student parent/guardian are not allowed to submit letter.

APPLICATION CLOSING DATE IS May 05, 2023 by 10 pm Mountain Time. PLEASE MAKE SURE THAT YOUR APPLICATION IS COMPLETE AND SUBMITTED BY EMAIL. EMAIL COMPLETE APPLICATION TO: amueller@nafws.org

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM



APPLICATION FOR ADMISSION

STUDENT'S FULL LEGAL NAME: _____

STUDENT'S ADDRESS: _____ CITY: _____ STATE: _____ ZIP CODE: _____

BIRTH DATE: _____ AGE: _____ GENDER: _____ PRONOUNS (OPTIONAL): _____

STUDENT'S PHONE: _____ STUDENT'S EMAIL: _____

WE ENCOURAGE STUDENTS/PARENTS/GUARDIANS TO BE PART OF THE COMMUNICATION THROUGHOUT THE PROGRAM

SCHOOL: _____ GRADE (UPCOMING FALL): _____

TRIBAL AFFILIATION: _____ ENROLLMENT # (IF AVAILABLE): _____

NAME & PHONE OF PARENT OR GUARDIAN: _____

EMAIL OF PARENT OR GUARDIAN: _____ NEAREST AIRPORT: _____

T-SHIRT SIZE (CIRCLE):

XS S M L XL XXL XXXL

*** STUDENT MUST BE IN GOOD PHYSICAL CONDITION AS PHYSICAL ACTIVITIES ARE PART OF PRACTICUM

*** SELECT CREATIVE SUBMISSION FOR ADMISSION OPTION, PICK ONE (SEE NEXT PAGE FOR INFO):

OPTION 1: ESSAY

OPTION 2: VIDEO

OPTION 3: ARTWORK

YOUR CREATIVE SUBMISSION MUST ANSWER THESE CREATIVE SUBMISSION PROMPTS:

1. Tell us about yourself, your family, hobbies, favorite outdoor activities, etc.
2. Share your interests, jobs and/or activities regarding natural resources such as outdoor recreation, fisheries, wildlife, forestry, range management, watershed, conservation management and Traditional Ecological Knowledge?
3. What do you think is natural resource conservation? Why is it important? How does it connect to your culture, language and/or traditions?
4. What area of natural resource conservation would you like to learn more about? Why?
5. What is your opinion of natural resource management on your reservation or community? How would you improve it?

HOW DID YOU HEAR ABOUT AND GET THIS APPLICATION? (SCHOOL, TRIBAL NATURAL RESOURCE DEPT., WEBSITE, FACEBOOK, NAFWS MEMBER, FRIEND, PARENT, EMAIL, POSTED, ETC): _____

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM

CREATIVE SUBMISSION FOR ADMISSION: INSTRUCTIONS & INFORMATION

The NAFWS is incorporating a new idea of implementing a creative submission this year to see and allow student applicants to better express their interests in the 2023 NAFWS National Native American Environmental Awareness Summer Youth Practicum. We hope that through this application process that it will be more fun, inspiring, unique and motivating for student applicants to apply, express their interests, and exercise their creativity.

We encourage student applicants to step out of their comfort zones and use their imagination, creativity, and Indigenous minds to submit a beautiful creative submission. The options are below:

OPTION 1: ESSAY

You may submit an essay that is 250 – 500 words (maximum). Your essay can include or be a poem, a story, song lyrics, Native language (with English translation), wordle and etc., as long as it addresses the five creative submission prompts. Essay can be typed or handwritten, please use eligible font(s).

Submission for Essay:

- Submit your essay as an email attachment with completed *Application for Admission* and Important & Vital Documents.

OPTION 2: VIDEO

You may create a video of yourself that must be 2 - 3 minutes long. Your video can include or be you reciting a poem, telling a story, singing a song, interpretive dance, include Native language (with English translation) and etc., as long as it addresses the five creative submission prompts. Ensure that song choice for singing, overlaying in video and/or dancing are appropriate (no foul language).

Submission for Video:

- Tag us in your video caption. You can tag us on Facebook, Instagram, TikTok and/or YouTube. See social media handles on Page 5 (next page).
- Email your video or a link to the education coordinator.

OPTION 3: ARTWORK

You may submit a painting, drawing, sculpture or collage that you created. If you do the artwork option, you must also submit a 250 word (max) explanation (can be bullet points). This is to ensure that we are interpreting your answers correctly, and that it addresses the five creative submission prompts.

Submission for Artwork:

- Send by mail with completed *Application for Admission* and Important & Vital Documents (7 total documents).
Mailing Address: 10645 Melody Dr. Ste. 307 Northglenn, CO 80234
- Scan or take a good quality photo of your artwork and attach to an email with your completed *Application for Admission* and Important & Vital Documents
- Email digital artwork to the education coordinator with your completed *Application for Admission* and Important & Vital Documents.

FOLLOW US ON OUR SOCIAL MEDIAS!



nafws.org



[@nativeamericanfishandwildlifesociety](https://www.facebook.com/nativeamericanfishandwildlifesociety)



[@nafws_insta](https://www.instagram.com/nafws_insta)



[@nafwstiktok](https://www.tiktok.com/@nafwstiktok)



[@native_wildlife](https://twitter.com/native_wildlife)



[Native American Fish & Wildlife Society](https://www.linkedin.com/company/Native American Fish & Wildlife Society)



[nafws.video](https://www.youtube.com/nafws.video)

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM (National SYP)



STUDENT EMERGENCY & HEALTH FORM

(To be filled out by parent or guardian)

STUDENT NAME: _____ PHONE: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP CODE: _____

PARENT/GUARDIAN NAME: _____

WORK PHONE: _____ MOBILE PHONE: _____ EMAIL: _____

****Please submit phone numbers and emails that are in service & that are checked frequently****

EMERGENCY CONTACT 1: (IF SAME AS PARENT/GUARDIAN LEAVE "EMERGENCY CONTACT 1 BLANK", FILL OUT EMERGENCY CONTACT 2)

NAME: _____ PHONE: _____ RELATIONSHIP: _____

EMERGENCY CONTACT 2:

NAME: _____ PHONE: _____ RELATIONSHIP: _____

PHYSICIAN NAME & ADDRESS: _____

PHONE: _____ MEDICAL COVERAGE: _____

IS YOUR CHILD ELIGIBLE FOR CONTRACT HEALTH CARE COVERAGE FROM INDIAN HEALTH SERVICE (IHS): YES NO

IHS CLINIC NAME, LOCATION, PHONE: _____

HAS YOUR CHILD RECEIVED THEIR COVID-19 VACCINATION? IF YES, PLEASE STATE TYPE OF VACCINE (I.E. MODERNA) AND DATE RECEIVED OF DOSE(S): _____

*** IF YOUR CHILD HAS NOT RECEIVED THEIR COVID-19 VACCINATION, NAFWS WILL REQUIRE A NEGATIVE COVID-19 TEST 48 HOURS PRIOR TO THEIR DEPARTURE TO THE NATIONAL SYP. WE WILL SEND A FORM FOR PARENTS/STUDENTS TO FILL AND SUBMIT. ***

DOES YOUR CHILD HAVE ANY PHYSICAL DISABILITIES? (EXPLAIN): _____

DOES YOUR CHILD WEAR GLASSES AND/OR CONTACT LENSES: YES NO

DIETARY RESTRICTIONS: _____

ALLERGIES (HAY, ANIMALS, BITES, STINGS, FOOD, DRINKS, MEDICATION) (EXPLAIN): _____

_____ ASTHMA? _____

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM (National SYP)

HAS YOUR CHLD HAD ANY MAJOR ILLNESSES IN THE PAST 5 YEARS? _____

IS YOUR CHILD CURRENTLY TAKING ANY MEDICATION(S)? _____

DOES YOUR CHILD REQUIRE ANY SPECIAL (EMERGENCY) MEDICATION? _____

PLEASE LIST ANY OTHER INFORMATION WHICH YOU FEEL IS IMPORTANT:

MEDIA RELEASE STATEMENT

I, _____ PARENT OR GUARDIAN, OF _____
give permission for Native American Fish & Wildlife Society and partnering organizations of the National SYP to take pictures, videos, Instagram Stories, of my student which may be shared with partnering organizations and/or used in newspapers, television, magazine articles, websites, NAFWS social media pages (Twitter, Facebook, Instagram), LinkedIn, YouTube, TikTok, etc.), documentations, presentations and talks concerning the National SYP and NAFWS without compensation.

ÿ Parent or Guardian, I have read, understand, and accept all the conditions above:

Name of Parent (Printed): _____

Signature of Parent or Guardian: _____ Date: _____

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM (National SYP)



STUDENT CONTRACT

Acceptance to the 2023 National Summer Youth Practicum is a privilege, but it also requires students and parents/guardians to assume certain responsibilities.

STUDENT: I, _____, as part of the 2023 National Summer Youth Practicum accept the conditions stipulated below:

1. I will participate in and be on time to all session and activities, unless excused by a staff member.
2. I will conduct myself in an appropriate manner and be respectful and courteous as a representative of my Tribe.
3. I will sleep where assigned and realize that I may be with people I have never met.
4. I understand that no one is allowed outside of sleeping quarters after 10:00 pm and that all lights must be out by 10:30 pm and that there will be a bed check every night by a chaperone. I understand that there must be quiet time between 10:30 pm and 6:30 am.
5. I will not use, bring or attain drugs or alcohol during the National SYP and I understand that by doing this, I will be sent home AT MY PARENTS'/GUARDIANS' EXPENSE.
6. I understand that I may be held responsible for any damage to National SYP equipment or facilities due to negligence, reckless or destructive behavior.
7. I understand that no water balloons or fireworks will be allowed.
8. I understand that no portable CDs, cassette players, ipods, portable speakers, vape pens, weed pens, etc., will not be allowed during the National SYP and it is NOT the NAFWS responsibility for any loss or stolen items.
9. I understand that there will be no smoking nor vaping allowed, tobacco will or may be used for Traditional purposes only (as approved by staff member).
10. I understand that foul language and/or cursing will not be tolerated.
11. I understand that during National SYP sessions and activities, I will not wear (i.e. earphones hanging from shirt collar) any headphones, earphones, and/or air pods, UNLESS given permission by staff.
12. I understand that no visitations from family, friends, etc. is allowed during the entirety of the program.
13. I understand that bullying and/or hazing (physical, verbal, emotional, sexual, mental) is not acceptable. I understand that by doing this, I will be sent home AT MY PARENTS'/GUARDIANS' EXPENSE.
14. I will adhere to these and all other rules of the National SYP including COVID-19 guidelines and Colorado State University Mountain Campus.
15. I release and waive my right to bring any claims I may have against the NAFWS and their officials, employees and agents for personal injury or property damage due to my participation in the 2023 National Summer Youth Practicum.

Ÿ Student, I have read, understand, and accept all the conditions above:

Signature of Student: _____ Date: _____

Ÿ Parent or Guardian, I have read, understand, and accept all the conditions above and overviewed them with student:

Signature of Parent or Guardian: _____ Date: _____

NATIVE AMERICAN FISH & WILDLIFE SOCIETY
NATIONAL NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM (National SYP)



PARENT/GUARDIAN CONTRACT

(To be filled out by parent or guardian)

PARENT/GUARDIAN: I have read, understand, and agree with the following terms. Permission is given for my child to participate in all activities and events, and for my child to receive all necessary medical attention should the need arise, with the understanding that I will be contacted immediately. Furthermore:

1. I understand that the Native American Fish & Wildlife Society (NAFWS) or the chaperones will not be responsible for any theft, injury, or illness where my child is concerned.
2. I give permission for any chaperone or staff member to render first aid, if necessary.
3. I give my consent and permission for hospital staff to treat my minor child if needed in the case of an emergency, with the understanding that I will be contacted immediately.
4. I understand that the youth will be chaperoned responsibly, and every effort will be made to ensure a safe and enjoyable experience.
5. I understand that drugs or alcohol use are NOT permitted and that if my child is caught under the influence, I will pick him/her up immediately AT MY OWN EXPENSE.
6. I understand that bullying and/or hazing is NOT permitted and that if my child is caught bullying and/or hazing, I will pick him/her up immediately AT MY OWN EXPENSE.
7. I understand that as part of my child's application, the STUDENT EMERGENCY INFORMATION FORM is required to be completed and on file.
8. I understand that if my child withdrawal's their participation within fourteen days prior to travel date, I will be responsible for returning travel costs that were sent by check to cover mileage. Further, I may be responsible for returning the travel costs that are associated with the purchased airfare ticket.
9. I understand that if my child is not vaccinated, my child must have a negative COVID-19 test 48 hours prior to their departure for the National SYP including submitting a negative COVID-19 form to the NAFWS.
10. I release and waive any claims I may have against the NAFWS and their officials, employees and agents for personal injury or property damage due to my child's participation in the 2023 National Summer Youth Practicum.

Name of Parent or Guardian (Printed): _____

Signature of Parent or Guardian: _____ Date: _____



COVID-19 PROTOCOLS FOR 2023 NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM (NATIONAL SYP)

The 2023 Native American Environmental Awareness Summer Youth Practicum (National SYP) is being planned for an in-person session for Friday, July 15 – Saturday, July 22, 2023 at the Colorado State University Mountain Campus. We are looking forward to engaging with Native high school students, exploring the natural resources fields and enjoying the great Rocky Mountains alongside our wonderful NAFWS staff.

With the uncertainties and concerns regarding COVID-19 and for the safety of the National SYP participants, staff, and instructors, we have constructed a COVID-19 Protocol. Decisions and operation of the National SYP will be based on state, federal and host orders and COVID-19 guidelines. This may cause the National SYP to run differently, but we did our best in developing our COVID-19 Protocols for the 2023 Native American Environmental Awareness Summer Youth Practicum and may be subject to change depending on new developments, recommendations, and health orders, this is not excluding the possibility of cancelling the in-person session at any time.

The NAFWS is working hard to ensure that the students and staff are safe while having a fun, enjoyable, and learning experience.

PARTICIPANT AND STAFF SAFETY GUIDELINES AND PRACTICES

PRIOR TO THE NATIONAL SYP (BEFORE SATURDAY, JULY 15, 2023)

- ❑ NAFWS will provide students/staff with appropriate personal protective equipment (PPE) such as masks and hand sanitizer. These items will be mailed to students/staff
- ❑ Highly encouraging and [requiring our counselors](#) and instructors to receive their COVID-19 vaccination (s) prior to the National SYP
- ❑ Highly and strongly encouraging our SYP students to receive their COVID-19 vaccination prior to their participation in the National SYP, if they have the eligibility and opportunity.
- ❑ Requesting staff and student's information regarding COVID-19 vaccinations
- ❑ Students and counselor staff, who are not fully vaccinated, are required to submit a negative COVID-19 test 48 hours prior to their departure for the National SYP. NAFWS will send a form, for students and instructors to fill and submit.
- ❑ Parents/Guardians will have to review and sign a NAFWS COVID-19 Liability form.

DURING THE NATIONAL SYP (SATURDAY, JULY 15– SATURDAY, JULY 22, 2023)

LODGING

- ñ Counselors will sanitize all the rooms prior to student's arrival
- ñ Since students will be **required** to have a negative COVID-19 test prior to the National SYP or have received their COVID-19 vaccination, students will lodge together
- ñ Students will follow mask guidelines set by visiting locations and host site (per CDC guidelines)
- ñ Students will be highly encouraged to wash and/or sanitize their hands regularly

CLASSROOM

- ñ Students and staff can wear masks if they choose to, masks will only be required to be worn if host site and buildings we enter require masks
- ñ Students will be kept in minimal contact with other guests and groups
- ñ Sanitation of classroom and equipment, before and after use with CDC recommended cleaning and sanitation materials
- ñ Classroom will be well ventilated by opening and keeping open windows and doors

FOOD & DINING

- ñ The CSU Mountain Campus has a dining hall that is open daily which is where we will be having our meals. In-sitting dining is currently open.

SIGNAGE & ACCOUNTABILITY

- ñ Signs will be placed throughout the areas SYP participants and staff will occupy, reminding of handwashing, hand sanitation, etc.
- ñ We encourage students and staff to hold each other accountable in an encouraging and respectful manner.

IF A STUDENT OR STAFF, STARTS TO FEEL COVID19-LIKE SYMPTOMS AT THE NATIONAL SYP

- ñ We will follow the [State of Colorado guidelines for Cases and Outbreaks in Child Care and Schools](#) as best as we can.
- ñ If a student or staff starts to show COVID-19 symptoms, we will provide an at-home COVID-19 test.
- ñ If student or staff receives a positive COVID-19 test, the student or staff will immediately be quarantined in their room while awaiting results and if test is positive. Student's parents/guardians will be notified. Staff will check on student or staff, consistently throughout quarantine, while keeping themselves safe (i.e. possibly talking through the door or calling their cell phone).
 - If symptoms, are resolved within 24 hours, student/staff will be allowed to be out of quarantined based on the "[Return to Learn](#)" tool.

- If symptoms worsen or do not resolve, student's parents/guardians will be notified. NAFWS will prepare student to remain in quarantine, travel home and/or visit the local hospital.

ACKNOWLEDGE AND AGREEMENT

ÿ Student, I have read, understand and accept all the conditions above:

Name of Student: _____

Signature of Student: _____ Date: _____

ÿ Parent or Guardian, I have read, understand and accept all the conditions above and overviewed them with student:

Name of Parent/Guardian: _____

Signature of Parent/Guardian: _____ Date: _____

FOR MORE COVID-19 INFORMATION:

CENTER OF DISEASE CONTROL (CDC)

<https://www.cdc.gov/>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/recommendations/adolescents.html>

STATE OF COLORADO

<https://covid19.colorado.gov/for-coloradans>

NAFWS LIABILITY WAIVER AND GENERAL RELEASE
FOR SUMMER YOUTH PRACTICUM RELATING TO CORONAVIRUS/COVID-19

The novel coronavirus, COVID-19, has been declared a worldwide pandemic by the World Health Organization. COVID-19 is contagious. The state of medical knowledge is evolving, but the virus is believed to spread from person-to-person contact, by contact with contaminated surfaces and objects, and in the air. People reportedly can be infected and show no symptoms and therefore spread the disease. The exact methods of spread and contraction are unknown. Evidence has shown the COVID-19 can cause serious and potentially life-threatening illness and death. Even with social distancing, mask-wearing and development of vaccines, new and emerging variants of COVID-19 may increase risk of transmission and/or mortality.

The Native American Fish and Wildlife Society (NAFWS), which conducts the Summer Youth Practicum (SYP), including each of their affiliates, members, employees, officers, instructors, aides, and/or agents (the "Released Parties") cannot prevent you from becoming exposed to, contracting, or spreading COVID-19 while participating in the SYP. While the NAFWS will require all SYP participants and staff to have either received their COVID-19 vaccination or to have a negative COVID-19 test result within 48 hours of their departure for the SYP, it is not possible to prevent against the presence of the disease. Therefore, if you choose to participate in the SYP, you may be exposing yourself to and/or increasing your risk of contracting or spreading COVID-19.

ASSUMPTION OF RISK: I have read and understand the above warning concerning COVID-19. I hereby choose to accept the risk of contracting COVID-19 for myself, and for my family members or others who I may expose, in order to participate in the SYP. These services are of such value to me that I accept the risk of being exposed to, contracting, and/or spreading COVID-19 in order to participate in the SYP.

WAIVER OF LAWSUIT/LIABILITY: I hereby forever release and waive my right to bring suit against the Released Parties in connection with exposure, infection, and/or spread of COVID-19 related to my participation in the SYP. I understand that this waiver means I give up my right to bring any claims including for personal injuries, death, disease or property losses, or any other loss, including but not limited to claims if negligence, and give up any claim I may have to seek damages, whether known or unknown, foreseen or unforeseen.

OTHER TERMS: I fully understand and agree that (a) this Release is intended to be as broad and inclusive as permitted by the laws of the State of Colorado; (b) if any portion of this Agreement is for any reason held invalid or legally unenforceable, then the balance shall, notwithstanding, continue in full force and legal effect; and (c) I have had the opportunity to ask questions about this Agreement and I fully understand its terms and meaning.

I HAVE CAREFULLY READ AND FULLY UNDERSTAND ALL PROVISIONS OF THIS WAIVER AND GENERAL RELEASE, AND FREELY AND KNOWINGLY ASSUME THE RISK AND WAIVE MY RIGHTS CONCERNING LIABILITY AS DESCRIBED ABOVE;

Signature: _____

Date: _____

Name (printed): _____

I am the parent or legal guardian of the minor named above. I have the legal right to consent to and, by signing below, I hereby do consent to the terms and conditions of this Waiver and General Release.

Signature: _____

Date: _____

Name (printed) _____

NATIVE AMERICAN FISH & WILDLIFE SOCIETY

NATIVE AMERICAN ENVIRONMENTAL AWARENESS SUMMER YOUTH PRACTICUM

LETTER OF RECOMMENDATION 1

STUDENT: Please give this to an adult (over 18 years of age) who knows you and is familiar with your schoolwork, extracurricular activities, interest in natural resources or work qualities (for example: teacher, counselor, coach, job supervisor, Tribal leader, elder etc. NOT A RELATIVE). Also, allow ample time for your recommender to submit, recommended time to ask/request a letter from a recommender is 2 weeks before the deadline date. An idea to ensure submission from recommender is to send a reminder email, phone call, letter, note or in-person.

DEADLINE FOR LETTER OF RECOMMENDATION: _____

APPLICANTS NAME: _____

STUDENT IS APPLYING FOR: 2023 NATIONAL SYP

RECOMMENDER: The individual named on this form is being considered for participation in the Native American Fish and Wildlife Society's National Summer Youth Practicum. This course is designed to enhance Native Youth appreciation and understanding of Tribal natural resources (Fish & Wildlife, Range Management, Watershed, Conservation Law Enforcement, Forestry, etc.) while encouraging them to consider careers in a natural resource field. On a separate document, please address the questions listed below or use them as a guideline. Please submit your letter of recommendation as an attached letter document with an official letterhead, we will not accept a letter in a body of an email.

Your letter is confidential: Please note the deadline above (student should have filled in deadline date, time and time zone). Letter must be EMAILED BY deadline date and time to the NAFWS education coordinator. Send submission to or if you have any questions, contact:

Ashley Mueller, Education Coordinator

Email: amueller@nafws.org | Phone: (303)466-1725 Ext. 4

QUESTIONS:

1. How well and for what length of time have you known the applicant, what is your relationship to the applicant?
2. Please describe the applicant's attitude towards school and education.
3. Has the applicant demonstrated an interest in natural resources? How?
4. Does the applicant work well in a group setting?
5. Has the applicant had any disciplinary problems that you are aware of?
6. Has the applicant discussed his/her career goals with you? What are they?
7. What are the applicant's strengths and weaknesses?
8. Please include any additional information or comments that might help us evaluate the applicant's qualifications.

SIGNATURE OF RESPONDENT: _____ DATE: _____

NAME & TITLE OF RESPONDENT: _____

ADDRESS: _____ PHONE: _____

EMAIL: _____ RELATIONSHIP TO APPLICANT: _____

APPENDIX 2:

2023 NATIONAL SUMMER YOUTH PRACTICUM AGENDA



2023 National Summer Youth Practicum

JULY 15, 2023 – SATURDAY, Student Travel Day

8:30 am – 1:30 pm:	SYP Staff Pick Up Students from Denver International Airport
1:45 pm – 2:00 pm	Depart to the CSU Mountain Campus *** CSU Mountain Campus is 3.5 Hours ***
5:00 pm:	Students arrive to CSU Mountain Campus
5:15 pm – 5:30 pm	CSU Mountain Campus Orientation Location: Hotchkiss Lodge Classroom Presenter(s): Jessica Smolenski, CSU Mountain Campus Event Manager
5:30 – 5:45 pm:	Quick Orientation & Introductions Location: Hotchkiss Lodge Classroom & Cabins Presenter: Ashley Mueller, NAFWS Education Coordinator
6:00 pm – 7:00 pm:	Dinner Location: CSU Mountain Campus Dining Hall
7:00 pm – 8:00 pm:	Settle In & Ice breakers Location: Hotchkiss Lodge Classroom, Cabins & Field
8:00 pm – 9:45 pm:	Free Time & Settle In
9:45 pm – 10:00 pm:	Get Ready for Bed
10:00 PM:	Bed & Room Checks
10:30 PM:	Lights Out

JULY 16, 2023 – SUNDAY

7:30 am – 8:30 am:	Breakfast Location: CSU Mountain Campus Dining Hall
8:45 am – 10:20 am:	NAFWS 101 & Wildlife Management Challenge Location: Hotchkiss Lodge Classroom Presenter: Ashley Mueller, NAFWS What You Need: Notebooks, Pen/Pencil, Water bottle
10:20 am – 10:30 am:	Breaks & Snacks
10:30 am – 11:30 am:	Wolves in Colorado Location: Hotchkiss Lodge Classroom Presenter: Adam Baca, Colorado Parks & Wildlife
11:30 am – 12:00 pm:	Natural Resources across Indian Country Presenter: Ashley Mueller, NAFWS
12:00 pm- 1:00 pm:	Lunch Location: CSU Mountain Campus Dining Hall
1:00 pm - 5:00 pm:	Challenge Course at CSU Mountain Campus Location: Challenge Ropes Course Presenter: CSU Mountain Campus Staff What You Need: Water bottle, close-toed shoes, hat, sunscreen, bug spray
5:00 pm – 6:00 pm:	Free Time
6:00 pm – 7:00 pm:	Dinner Location: CSU Mountain Campus Dining Hall
7:00 pm – 8:30 pm:	Talking Circle & S'mores Location: Hotchkiss Lodge Classroom & Firepit #2
8:30 pm – 9:45 pm:	Free Time
9:45 pm – 10:00 pm:	Get Ready for Bed
10:00 PM:	Bed & Room Checks
10:30 PM:	Lights Out

JULY 17, 2023 – MONDAY

- 7:30 am – 8:30 am: **Breakfast**
Location: CSU Mountain Campus Dining Hall
- 9:00 am – 10:00 am: **SYPER Tribal Council Meeting**
Location: Hotchkiss Lodge Classroom
Presenters: SYP Staff
- 10:00 am – 10:20 am: **Break & Snacks**
- 10:20 am – 11:30 am: **Wildlife Crossings**
Location: Hotchkiss Lodge Classroom
Presenter: Shailyn Miller, NAFWS Wildlife Connectivity Coordinator
- 11:30 am – 12:00 pm: **Indian Law 101 – Government Relations and Indian Knowledge (IK)**
Location: Outside
Presenter: Justice Rhodes, Ecosystem Restoration Coordinator, Program Manager, Assistant Secretary - Indian Affairs
- 12:00 pm - 1:00 pm: **Lunch**
Location: CSU Mountain Campus Dining Hall
- 1:00 pm - 2:00 pm: **College Experience**
Presenter: Ashley Miles, NAFWS Summer Intern
- 1:30 pm – 2:30 pm: **Making Sense about Cents – Ecosystem Restoration Projects**
Presenter: Justice Rhodes, Ecosystem Restoration Coordinator, Program Manager, Assistant Secretary - Indian Affairs
- 2:30 pm – 4:00 pm: **Introduction to Law Enforcement**
Presenter(s): NAFWS Staff
- 4:00 pm – 5:30 pm: **In-the-Field Workshop**
Location: Hotchkiss Lodge Classroom, Outside
Presenter(s): Alberto Rey, State University of New York (SUNY)
Jason Dilworth, State University of New York
What You Need: Sketchbooks, Felt Marker Pens, Water bottle
- 6:00 pm – 7:00 pm: **Dinner**
Location: CSU Mountain Campus Dining Hall
- 7:00 pm – 7:30 pm: **Talking Circle**
- 7:30 pm – 9:00 pm: **Free Time**

9:45 pm – 10:00 pm: **Get Ready for Bed**

10:00 PM: **Bed & Room Checks**

10:30 PM: **Lights Out**

JULY 18, 2023 – TUESDAY

7:30 am – 8:30 am: **Breakfast**
Location: CSU Mountain Campus Dining Center

9:00 am – 12:00 pm: **U.S. Forest Service - Fisheries**
Activity Lead: Alberto Rey, SUNY and Jason Dilworth, SUNY
Location: Hotchkiss Lodge, Outside
Presenter(s): Christopher Carroll, Fisheries Biologist, U.S. Forest Service
 Aurelia DeNasha, Wildlife Biologist, U.S. Forest Service
What You Need: High Socks, Hat, Sunscreen, Water bottle

12:00 pm - 1:00 pm: **Lunch**
Location: CSU Mountain Campus Dining Center

1:00 pm – 3:00 pm: **U.S. Forest Service – Fisheries continued**

3:00 pm – 4:00 pm: **Building Your Native Self: Goals, Self-Advocation, Resume**
Presenter: Ashley Mueller, NAFWS

4:00 pm – 6:00 pm: **Group Time**

6:00 pm – 7:00 pm: **Dinner**
Location: CSU Mountain Campus Dining Center

7:00 pm – 8:00 pm: **Talking Circle**

8:30 pm – 9:00 pm: **Free Time and/or Group Time**

9:45 pm – 10:00 pm: **Get Ready for Bed**

10:00 PM: **Bed/Room Checks**

10:30 PM: **Lights Out**

JULY 19, 2023 – WEDNESDAY – Trip to Fort Collins, CO

- 6:00 am – 7:00 am: **Early Morning Fish (optional)**
Leads: Alberto Rey & Jason Dilworth
- 7:30 AM – 8:30 AM: **Breakfast**
Location: CSU Mountain Campus Dining Center
- 8:45 AM – 10:40 AM: **Depart and Arrive at CSU Foothills Campus in Fort Collins, CO**
What you will need: Water bottle, notebook, pen/pencil. Optional: Hat, wallet/money, sunscreen.
- 10:40 AM – 11:00 AM: **Break for Snacks/Restroom**
- 11:00 AM – 1:00 PM: **CSU Foothills Bison Lab**
Presenters:
Dr. Jennifer Barfield, Assistant Professor, Colorado State University
Dr. Pauline Nol, Wildlife Veterinarian, Colorado Parks & Wildlife
- 1:00 PM – 2:00 PM: **Lunch**
Location: CSU Lory Student Center
- 2:30 PM – 3:30 PM: **Tour & Information of CSU's Warner College of Natural Resources**
Presenter: Camryn Ginnetti, College Recruitment and Engagement
Coordinator & CSU WCNR Team
- 3:30 PM – 4:00 PM: **Visit CSU's Native American Cultural Center**
Presenter(s): NACC Staff
- 4:00 PM – 4:15 PM: **Depart Fort Collins, CO to the CSU Mountain Campus**
- 6:00 pm – 7:00 pm: **Dinner**
Location: CSU Mountain Campus Dining Center
- 7:00 pm – 8:30 pm: **Talking Circle**
- 8:30 pm – 9:00 pm: **Free Time**
- 9:45 pm – 10:00 pm: **Get Ready for Bed**

JULY 20, 2023 – THURSDAY

- 7:30 am – 8:00 am: **Breakfast**
Location: CSU Mountain Campus Dining Center

8:00 am – 9:00 am:	Leave CSU Mountain Campus to Kelly Flats Campground
9:00 am – 10:30 am:	Bird Walk Location: Kelly Flats Campground Presenters: Amy Burnett, Bird Conservancy of the Rockies What you will need: Water bottle, close-toed shoes, hat, sunscreen, bugspray
10:30 am – 11:45 am:	Break & Snacks
11:45 am:	Leave Kelly Flats Campgrounds to the CSU Mountain Campus
11:45 am – 12:00 pm:	Break, Unload Vans, Prepare for Lunch
12:00 pm- 1:00 pm:	Lunch Location: CSU Mountain Campus Dining Center
1:00 pm – 1:30 pm:	Public Speaking & Presentation Skills Location: Hotchkiss Lodge Presenter: Ashley Mueller
1:30 pm – 2:30 pm:	Invasive Species + Menominee DNR Location: Hotchkiss Lodge Presenter: Wade Reiter, Invasive Species Technician
2:30 pm – 3:30 pm:	Networking Location: Hotchkiss Lodge Presenter: Ashley Mueller
3:30 pm – 4:00 pm:	Break & Snacks
4:00 pm – 5:00 pm:	Bureau of Indian Affairs + Pathways Program Location: Hotchkiss Lodge Presenter: Jordan Matula, Bureau of Indian Affairs, Natural Resource Specialist
5:00 pm – 6:00 pm:	Group Time
6:00 pm – 7:00 pm:	Dinner Location: CSU Mountain Campus Dining Center
7:00 pm – 7:30 pm:	Talking Circle
7:30 pm – 9:00 pm:	Free Time

9:45 pm – 10:00 pm: **Get Ready for Bed**

10:00 PM: **Bed/Room Checks**

10:30 PM: **Lights Out**

JULY 21, 2023 – FRIDAY

7:00 am – 8:30 am: **Breakfast**
Location: CSU Mountain Campus Dining Center

8:45 am: **Depart CSU Mountain Campus**

11:45 am: **Arrive at Pat Schroeder Visitor Center, Rocky Mountain Arsenal National Wildlife Refuge**
Location: 6550 Gateway Rd, Commerce City, CO 80022

11:45 am - 1:00 pm: **Lunch**

1:00 pm – 3:00 pm: **Rocky Mountain Arsenal National Wildlife Refuge Tour & Talk**
Presenter(s): Isis & Kim, National Wildlife Refuge

3:00 pm – 4:00 pm: **Travel to Hotel/Check In, Group Work & Free Time**
Hotel Address: 10 E 120th Ave, Northglenn, CO 80233

4:00 pm – 5:00 pm: **Dinner at Delta Hotel**

5:00 pm – 6:30 pm: **Final Presentations, 5:15 pm Call to Order**
Location: Delta Hotel, Green House Room
Four 15-minute presentations

6:30 pm – 8:00 pm: **Future of NAFWS**
Location: Delta Hotel, Green House Room
Presenter: John Hendrix, First Nations Development Institute

9:45 pm – 10:00 pm: **Get Ready for Bed**

10:00 PM: **Bed/Room Checks**

10:30 PM: **Lights Out**

JULY 22, 2023 – SATURDAY, NATIONAL SYP STUDENT & STAFF TRAVEL DAY

APPENDIX 3:

2023 NATIONAL SUMMER YOUTH PRACTICUM

FINAL EVALUATION



2022 NAFWS NATIONAL SYP: POST SURVEY

1. Before the National SYP, did you know what the NAFWS was and what work the NAFWS did?
No = 6 Somewhat = 10 Yes = 0
2. Before the National SYP, did you know about the jobs/careers that were talked about in the week?
No = 5 Somewhat = 4 Yes = 7
3. Before the National SYP, did you know different components of a wildlife management plan?
No = 6 Somewhat = 5 Yes = 5
4. Before the National SYP, did you know what a wildlife corridor was?
No = 5 Somewhat = 7 Yes = 4
5. Before the National SYP, did you know what different conservation/natural resources projects that Tribes were working on?
No = 7 Somewhat = 5 Yes = 4
6. What was your favorite activity?
 - Some types of birds
 - Ropes course
 - Fly fishing
 - Ropes course
 - I liked going on the hikes
 - Poaching mystery
 - The ropes course or hiking or fly fishing
 - Fly fishing
 - Working out
 - My favorite activity was sketching by the river and also hiking. I also loved fly fishing
 - Easily the fly fishing
 - Hiking
 - My favorite activity was all the presentations. Learning more about the wildlife
 - Fly fishing
 - Fly fishing or hiking
 - My favorite activity was the electrofishing with Chris, I had a lot of fun in the river with the waders
 - Fishing

7. What was your favorite presentation/lecture?

- Wildlife corridors
- Wolf presentation
- Wolf presentation
- Tuesdays lecture; wildlife rangers lecture
- Wades
- The wolf dude of Shailyn
- Wade's
- The first one / wolves
- The wildlife overpass lecture
- Wade's
- The wolves
- All the college stuff; knowing where to apply for scholarships and summer programs
- Invasive species
- Wade's
- Bison reproduction presentation at Ft Collins CSU campus
- Tuesday

8. Which day was your favorite day?

- Monday
- Tuesday
- Monday
- Wednesday because we got to go to Ft Collins CSU campus
- Monday
- Wednesday
- Monday/Tuesday
- Tuesday
- All of them
- Tuesday
- Tuesday
- Everyday
- The day we went fishing and measured height/weight of fish. Als the day we want on our 2nd hike
- When Wade took us on our 2nd hike
- Thursday
- Fishery day;zapping the fish and also fishing was really fun

9. Who was your favorite speaker?

- Ashley
- Shailyn
- The people on Tuesday
- Wade
- Ashley
- Adam Baca
- Ashley
- Wade Reiter
- Justice Rhodes because it was a very engaging topic
- Ashley

- Wade
- Ashley, Rosie, Wade
- Wade
- Jacob
- Ashley, Rosie, Park Rangers
- Wade

10. What is a topic that you want to learn more about?

- Birds
- Fishing
- Wolves
- Electroshocking
- Probably more about the fish people
- How to manage conservation at a national park
- Fisheries/conservation work
- Electrofishing and the bison reproduction lab
- Invasive species
- Fishing
- I would like to learn more about fisheries and how to collect data and keep native fish in the area that they are meant to be in
- I want to learn more about the topic of fisheries
- Ways to help manage wildlife populations
- More about Indian law 101; I feel like only a few things were covered and he was also talking really
- Fish mitigation and management
- Forestry

11. What is a topic that you wanted to learn, but did not learn about in the National SYP?

- I just wanted to be like something important?
- I learned what I wanted
- Ways to work with birds
- What the best major or course is to project me into a job such as a national park wildlife conservation manager as to we had was fairly vague
- We could of went more in depth on fish hatchery work
- The best majors and courses (very vague)
- I wanted to learn more about the specific projects in Colorado or that I could get involved in
- IDK
- More how tribes work more with everyone
- N/A
- Forestry; maybe oceanic type lessons and how to protect them
- Nothing, I wanted everything you said
- Ways for teens to get more involved with tribe
- I learned from more at the hands on things like zapping fish
- Reintroduction of salmon in areas
- Forestry

12. What are some ways NAFWS can improve the program? This can be the application process, travel process, and the time we were all together.

- Maybe yes
- It was perfect. Good amount of everything
- Hands-on, more fishing
- Maybe it longer as I am going to miss my friends that I made
- Maybe have someone waiting for you after you get off the plane/more hands on activities; give people bathrooms that work – LOL
- More outside time, longer time for the camp
- More outdoor time; less time in airport
- Wifi – projects was hard to work on without wifi – students and mentor need to talk to each other when of need
- Ask student something they would like to learn in the sign up process; hands on projects; more outside time; longer program time; handling fish
- More time
- I loved all the speakers/presentation, but maybe you could ask the students what they want to learn about
- I think that having a bit more group time would've been nice, we had to do a lot of last minute
- More hiking and learning about/taking in the nature around us instead of being in a classroom a lot
- They could improve on the travel process, and on hands things not just sitting down all day
- Making sure the applications stay kind to one another
- I thought that it was a really good system so in my opinion it does not need any improvement

13. Any additional comments or ideas to improve the program or include in the program?

- Just learning wildlife and species
- Nothing besides it was fun
- Nope
- None, this program is very well put together and provides a great opportunity to the native youth across the country
- Fins more interesting fun facts about other peoples tribes
- Good job, it was very fun
- A hiking day would be cool
- NA
- Rosie was super friendly
- Give Wade a raise!
- Try to even out the number of boys and girls
- NA
- Nope. Program was well put together
- Probably a little more forestry
- Not really. I thought it was a great experience
- More free time; hiking specifically with Wade!